



ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS  
*"Act Justly, Love Tenderly, Walk Humbly With Your God"*



2021  
Sixth Form Transition Booklet

# Introduction

This booklet contains transition activities for each of the subjects that we are offering at A Level and Level 3 BTEC this year. Please read the suggested activities for each of the subjects that you intend to take. For many of the subjects there are quite long lists of things to read or listen to. You don't need to do everything but do try at least a few for each subject. This will give you an idea of the sort of content you are likely to be covering next year and will help you get an idea of what is required for each Level 3 course.

We hope that you find these activities interesting and enriching and that they help you to decide which subjects you are most interested in and wish to pursue next year.

Whilst it might be easy to focus on what you are missing out on right now, it may help to focus on the gift of time that you have been given. You have an opportunity to really develop your skills and explore your interests this summer.

We look forward to welcoming you back for the next stage of your St. Anne's learning journey soon.

Videos that are useful preparation for all Level 3 courses

[Elizabeth Cox- The surprising link between stress and memory](#)

[Angela Lee Duckworth- Grit: The power of passion and perseverance](#)

[What do top students do differently](#)



# Art A Level



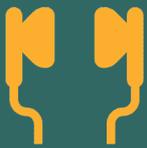
## Something to think about:

Lists of artists you should follow on Instagram:

[The Spaces](#)

[Art UK](#)

[HuffPost](#)



## Something to listen to:

[Why study Art?](#) A video from the Tate Gallery on Youtube

You can view the rest of their channel [here](#).



## Something to read:

Student Art Guide's [Reasons to study Art](#)



# Biology A Level



## Something to think about:

What does it mean to be alive? Should we take more action to protect the Biodiversity on our planet? How far should Biologists go in the manipulation of an organism's genome?

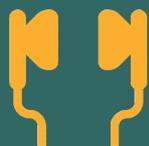
Some places to visit (virtually at the moment):

[The Wellcome Trust Website](#) There are interesting publications to download and you can sign up for future free publications.

[The Natural History Museum](#)

[The Royal Botanic Gardens at Kew](#)

[The MRC National Institute for Medical Research at Mill Hill](#)



## Something to listen to:

Podcasts: Infinite Monkey Cage, Nature Podcast, Science Talk (Scientific American), Science Weekly (The Guardian), BBC Inside Science, New Scientist Weekly, The Life Scientific with Jim Al-Khalili

Documentaries and videos:

The BBC have lots of documentaries on iPlayer. They currently have lots of shows about Coronavirus but if you want something different then there is a lot available. For example, Horizon is an excellent long-running documentary series which goes into quite a lot of depth about scientific issues.

Anything with David Attenborough is worth watching, for example Blue Planet, Life, Planet Earth and many more.

Other good presenters to look out for are Professor Alice Roberts and Doctor Michael Mosley. Mosley's Blood, Pus and Poison is currently available on iPlayer, as is Alice Roberts' Ice Age Giants.



## Something to read:

CGP's e-book Head Start in A Level Biology is FREE and is very useful.

[The A Level Specification](#)

[List of maths skills you will need](#)

[AQA Transition Guide](#): highlights all of the skills you will need to succeed at A Level Biology. This is well worth spending time on.

The Body (Bill Bryson)

The Blind Watchmaker (Richard Dawkins) ISBN-10: 0141026162

When Breath Becomes Air (Paul Kalanithi)

The Man Who Mistook His Wife for a Hat (Oliver Sacks)

The Epigenetics Revolution (Nessa Carey) ISBN-10: 1848313470

Your Inner Fish: The amazing discovery of our 375-million-year-old ancestor (Niel Shubin) ISBN-10: 0141027584

Power, Sex, Suicide: Mitochondria & the meaning of Life (Nick Lane) ISBN-10: 0199205647



# Business BTEC



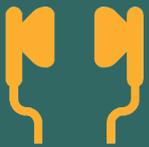
## Something to think about:

It is important to remember the impact that a business may have on various stakeholder groups. Stakeholder groups will include employees, customers, the local community and the Government. The following case studies consider the importance of stakeholder engagement:

[Stakeholder Case Study from PR Academy Business Case Studies](#)

It is also important to understand the ability for both individuals and businesses to be able to manage money effectively.

The following websites include the laws and regulations that govern financial reporting in the UK. <https://www.gov.uk/guidance/audit-accounting-and-reporting-guidance-for-uk-companies>  
<https://www.frc.org.uk/>



## Something to listen to:

The largest investment on Dragons Den:

<https://www.youtube.com/watch?v=Vu3gVgCJx74>

Britain's youngest millionaire: Ashkay Ruparelia

<https://www.youtube.com/watch?v=mWNT-wWiKz8>



## Something to read:

List of female billionaires:

[https://en.wikipedia.org/wiki/List\\_of\\_female\\_billionaires](https://en.wikipedia.org/wiki/List_of_female_billionaires)

Dame Stephanie Shirley is one of Britain's leading philanthropists and has donated most of her life to helping good causes, especially those close to her heart: <https://www.amazon.co.uk/Let-Go-Memoirs-Stephanie-Shirley/dp/1782342826>



# Core Maths

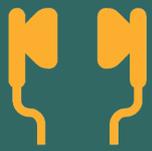


## Something to think about:

How can you show your mathematical skills without doing a Math A-Level? Does your next educational step require any mathematical knowledge? Does that mean an A-Level or just a showcasing of your skills?

What is Mathematics? Is it knowing how to add and subtract or is it understanding how you use those skills to do the weekly shopping?

Do you wish you understood the *why* in maths and not just the *how*?



## Something to listen to:

<https://podcasts.ox.ac.uk/what-maths-really-does-modelling-brain-modelling-climate-alain-goriely>

<https://anchor.fm/breakingmathpodcast>

These podcasts allow you to see Maths is a different way and try to explore the possibilities outside of the classroom.



## Something to read:

How Not to Be Wrong: The Hidden Maths of Everyday Life

It's a Numberful World: How Math Is Hiding Everywhere

Allow these books to widen your awareness of numbers within your daily life. It can help you see how a course like this can enhance your understanding of mathematical context.

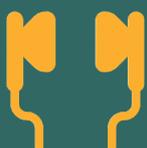


# Chemistry A Level



## Something to think about:

Will humans ever be able to synthesise chemicals in the same way nature can? How should Chemistry shape the sustainable development of our planet? Will we ever design the perfect drug? How would life be different without Chemistry?



## Something to listen to:

Podcasts: Infinite Monkey Cage, Nature Podcast, Science Talk (Scientific American), Science Weekly (The Guardian), BBC Inside Science, New Scientist Weekly, The Life Scientific with Jim Al-Khalili

David Attenborough has an excellent documentary about Climate Change called [Climate Change: The Facts](#)

The BBC had a series of [documentaries](#) about the impact of plastic on our environment:

Also on iPlayer, Dr Helen Czerski has a series about the science of hot and cold called [Fire and Ice](#)

Jim Al-Khalili is an excellent presenter. Here are a couple of his videos. [One on Entropy \(order and disorder\)](#) and [one on atoms](#).



## Something to read:

[AQA A Level Chemistry specification](#)

AQA have a very good [Transition Guide](#). This is very much worth spending time on.

Our course textbook is AQA A Level Chemistry 2nd edition – Ted Lister and Janet Renshaw, OUP. ISBN: 978-0198351825

[Royal Society of Chemistry](#): There are wide range of inspiring and interactive resources .

New Scientist magazine always has up to date news about the latest science news. Newspapers such as The Guardian, The Times, The Independent, and The Telegraph also contain high quality, respected science journalism.

SENECA Learning - Chemistry Revision site

Some popular science books focused on Chemistry:

A Short History of Nearly Everything by Bill Bryson

Uncle Tungsten by Oliver Sacks

Periodic Table by Primo Levi

Stuff Matters – Mark Miodownik

Periodic Tales: The Curious Lives of the Elements – Hugh Aldersey-Williams

Nature's Building Blocks – John Emsley

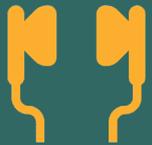


# Drama A Level



## Something to think about:

Why is Drama important? Why do we like to watch and mimic other people's lives? What makes some people confident and others not? Is there a film, tv show, or live performance that has made an impression on you? Why?



## Something to listen to:

All about Ancient Greek Tragedy.

<https://www.youtube.com/watch?v=dSr6mP-zxUc>



## Something to read:

Any plays at all, but particularly *Equus* by Peter Shaffer, one of the set texts, it is about a boy who blinds six horses.

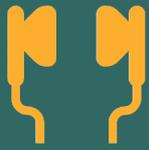


# English Literature A Level



## Something to think about:

Choose any novel, play or poem that you have enjoyed (or read something new) and consider how it might be viewed as a product of and/or a response to the historical conditions from which it arose.



## Something to listen to:

Podcast - The History of Literature: Author and literature expert Jacke Wilson journeys through time to examine history's greatest literary moments and achievements, from dissecting the lives of our greatest authors to the writers who went to war to the Epic of Gilgamesh. The perfect audio companion for anyone who cares where literature is, and where it has come from.

Podcast - Books and Authors: BBC Radio 4's resident books podcast, expect in-depth literary discussions on the latest tomes in true Radio 4 style. Recent guests include industry heavyweights such as Pulitzer-winning Jennifer Egan and Booker Prize nominee Richard Powers.



## Something to read:

The Penguin Book of British Short Stories (1 and 2)

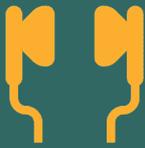


# Fashion BTEC



## Something to think about:

Creativity: the process of thinking and using a notebook to record as a visual diary. Great things start small. Create a Pinterest account and organise your research.



## Something to listen to:

[British Vogue YouTube Channel](#)

University students showing their design portfolios on YouTube.



## Something to read:

[50 books every designer should read](#)

Major cultural centre websites such as the V&A, promoting their collections and exhibitions.

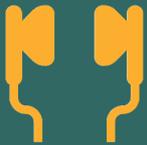


# French A Level



## Something to think about:

How many countries speak French? What are the different regions in France? What cultural differences do they all have? What role and contributions do the French speaking countries have in the world?



## Something to listen to:

French music..from modern to traditional and to a variety of genres. Jacques Brel and Edith Piaff might seem from a different era but they have beautiful songs with interesting stories. Remember to include French songs from the French speaking world.

Podcasts in French: French broadcasts.com. One thing in a French day. [News in slow French](#)

Follow the latest in the Francophone world on [www.tv5monde.com](http://www.tv5monde.com) and [www.france24.com](http://www.france24.com)



## Something to read:

You will find some great articles for young adults in the magazine Phosphore. They usually have les 5 actus de la semaine- the 5 main news items of the week both in French and in English. Explore the site. You can follow on Instagram #magphosphore or on Twitter @phosphoremag. Le Point also has some great content to develop your vocabulary and knowledge of Francophone issues. You can also find those on social media: #lepointfr and @lepoint. Also the other main French newspapers like La Libération, Le Monde and the magazine Le Nouvel Observateur.

Make a scrap book of your thoughts and articles or programmes, books or music that you have listened to so that you can share them with us in September.



# Geography A Level

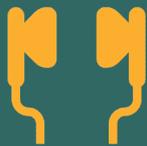


## Something to think about:

How and why infection and death rates from COVID 19 vary between countries? Why were rates high in parts of Europe but low in countries such as New Zealand? How far does the human and physical geography of a country play a role?

What have been the impacts of the pandemic economically, socially and environmentally? Consider the unforeseen possible benefits lockdown measures have brought to the environment.

Would the consequence of this pandemic, accelerate a movement towards sustainable form of development in the future; or we will resort to the business as usual approach in terms of our relationship with the planet Earth?



## Something to listen to:

[Costing the Earth](#) There are some great podcasts here to pick from on a wide variety of geographical issues. ·

[Royal Geographical Society – “Ask the Geographer podcasts”](#) A fantastic set of podcasts to keep A Level studies up-to-date with the latest geographical research – pick out some that interest you and give them a go!

[The Documentary podcast](#) - From the BBC, these podcasts investigate global development issues and affairs.



## Something to read:

[BBC NEWS](#) An excellent source of Up to date articles – explore the key headings such as Science, Business, as well as the UK, World and other stories.

[THE GUARDIAN](#) Again, many useful articles and logically ordered – keep an eye on the Environment, Science, Society, Global Development stories in particular.

***Factfulness: Ten reasons we're wrong about the world – and why things are better than you think, Hans Rosling.*** Hans Rosling has written what is a must-read book from a geography perspective – this takes a more realistic view of the world, presenting issues in fact-based context. It is a rational look at how far the world has measurably improved and what is left to be done.

***Brick Lane, Monica Ali.*** A fictional novel, which explores the rich cultural heritage of East London's Brick Lane. A less academic approach to key urban issues and cultural tensions in inner-city London

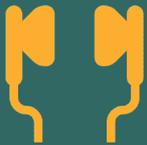


# Graphics BTEC



## Something to think about:

Creativity: the process of thinking and using a notebook to record as a visual diary. Great things start small. Create a Pinterest account and organise your research



## Something to listen to:

<https://blog.tubikstudio.com/useful-youtube-channels-for-designers/>

University students showing their design portfolios on YouTube



## Something to read:

[50 books every designer should read](#)

Major cultural centre websites such as the V&A, promoting their collections and exhibitions

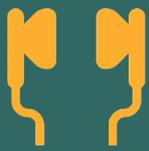


# Health and Social Care BTEC



## Something to think about:

A critically-ill child needs a very expensive surgical treatment and has low survival expectancy. Should the NHS do the operation, or should the money be allocated to carry out hundreds of tonsillectomy operations? What are the consequences of spending the money either way? Which is the most important?



## Something to listen to:

[Johnson & Johnson: See you now podcast](#)

[Dignity in care: Communication](#) from the SCIE

SCIE [Youtube Channel](#)



## Something to read:

[Adult communication difficulties](#)

[The Health and Care Professions Council \(HPC\)](#)

[The Health and Social Care Information Centre](#)

The Care Quality Commission [advice on how the best care can be provided](#)

[The Equality Act 2010](#) and the [Care Act 2014](#) [www.gov.uk](http://www.gov.uk)

BTEC National Health and Social Care Student Book1 and 2

[Local Government Association: Social care, health and intergration.](#)



# History A Level



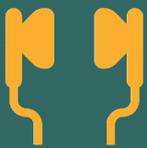
## Something to think about:

How did Tudor monarchs maintain control? What methods did they use to enforce their will?

The biggest turning point in Tudor England was the Reformation. Was it caused by the corruption of the Catholic church in England, the whims of the monarch or something else?

What went wrong between 1918 and 1939 that meant 'The War to End War' become just the first of two World Wars?

Why did Germans follow Hitler? Fear, belief, something in the middle?



## Something to listen to:

[Keith Wrightson: The Structures of Power in Early Modern England](#)

The BBC Documentary Winter King, about Henry VII.

[Diarmaid MacCulloch, Early Tudor England: A People's Reformation?](#)

[Margaret Macmillan on the Treaty of Versailles](#)

[Adam Tooze on the Treaty of Versailles](#)

[In Our Time on Rosa Luxemburg](#)



## Something to read:

Thomas Penn- Winter King ([£4.99 on Kindle](#))

Mark Horowitz- ["Like father, like son"? Exploring the actions of Henry VIII through the lens of Henry VII.](#)

David Starkey- Crown and Country: A History of England through the Monarchy ([£1.99 on Kindle](#))

Link to join class for [Seneca Learning Transition Unit](#)

Ian Kershaw – To Hell and Back ([£1.99 on Kindle](#)):

James Wyllie – Nazi Wives ([£1.79 on Kindle](#)):

Erik Larsson – In the Garden of Beasts ([£4.99 on Kindle](#))



# IT BTEC



## Something to think about:

You need to think about the relationships between the hardware and software that form an IT system, and the way that systems work individually and together, as well as the relationship between the user and the system. You need to think about the use of IT systems and the impact that they have on organisations and individuals.

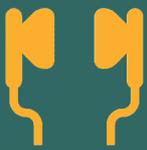
Computers process and transmit data either internally through the operating system or externally between digital devices. You need to think about the concepts, processes and implications of transferring data within and between IT systems.

You also need to think about the future of technology. What creative ideas will you have for the future of technology?

Some useful websites to get you thinking about innovations in technology: -

[Interactive video player wins 'Hack the Visual' award for Creative Technology student in the UK.](#)

[Most influential women in UK Tech](#)



## Something to listen to:

[BBC looks at some of most popular week's technology stories.](#)

[Tech News Today](#) explores the most important stories of the day in conversation with the world's leading journalists live each weekday.

[CODE: Debugging the Gender Gap](#)

[The Computer Programme](#)

[The Secret Rules of Modern Living: Algorithms](#)

[Pirates of Silicon Valley](#)

[Silicon Cowboys](#)



## Something to read:

The Industries of the Future by Alec Ross- The author examines the fields that will most shape our economic future.

[Innovative research](#) that meets real world challenges. Digital innovation and technology is imperative in today's world and the speed of change is creating new ways of working and fields of research.

[New Scientist](#)- A weekly science and technology magazine.

Internet founder [Vint Cerf looks to the next 50 years of his creation.](#)

[Mind meld: Artificial intelligence is improving the way humans think.](#) When AIs and humans work together, they discover superior solutions to the world's problems that would elude either working alone.

A team of scientists take steps to create a new form of digital data storage, a "[Racetrack Memory](#)," which opens the possibility to both bolster computer power and lead to the creation of smaller, faster, and more energy efficient computer memory technologies.

[Ethical Hacking.](#)



# Mathematics A Level

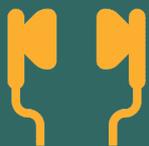


## Something to think about:

Given the jump from GCSE Maths to A Level Maths how can you get prepared for the intensity of independent learning?

If you have some idea about what you want to study at university how will A Level Maths develop the skills you will need to be successful on the course?

Does mathematics need language to be understood? Is mathematics in fact its own language? Did the human race invent mathematics or was it present in nature waiting to be discovered?



## Something to listen to:

MathsWatch AS content videos

YouTube videos for A level content to explore the challenging concepts of mathematical modelling, proof and calculus.

[Maryam Mirzakhani – A Genius of Maths](#)

[The Simpsons and Maths](#)

[Margot Gerritsen- The beauty I see in algebra](#)



## Something to read:

Research A Level Maths on the Edexcel website. You can read about the subject content and take a look at past exam papers. The first two papers contain just Pure Maths whereas the third paper is on Statistics and Mechanics. Be mindful that Mechanics is Physics based, which accounts for approximately 17% of the exam.

Simon Singh is an author, journalist and TV producer, specialising in science and mathematics. Visit his website ([www.simonsingh.net](http://www.simonsingh.net)) and read his blog covering everything from The Simpsons to moonwalking with Einstein.

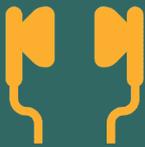


# Music A Level



## Something to think about:

How important is music in films? What role(s) does music play in films? How have film scores changed in the last 60 years? What other musical genres do film composers draw influence from?



## Something to listen to:

The soundtracks to the following films. It would also help to watch the films if you can access them:

- Batman Returns (1992, Danny Elfman)
- The Duchess (2008, Rachel Portman)
- Psycho (1960, Bernard Herrmann)

The Sound of Cinema documentary (in 3 parts on Youtube)  
<https://www.youtube.com/watch?v=cNRZFZEyTLI>



## Something to read:

[Film Music: Where to Start](#)  
[A Brief History of Film Music](#)

Brush up on your Music Theory at

<https://www.musictheory.net/exercises> (reading notation, key signatures, time signatures, chords)

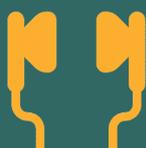


# Physics A Level



## Something to think about:

Is our universe infinite? If it is already infinite, how can it be getting any bigger? And is there really only one?



## Something to listen to:

Podcasts: 'The Infinite Monkey Cage' is a light-hearted podcast available on BBC Sounds covering all things physics. 'Sixty Symbols' is a great series of videos on the symbols used in physics and astronomy. Other podcasts worth listening to are: Science Talk (Scientific American), Science Weekly (The Guardian), BBC Inside Science, New Scientist Weekly, The Life Scientific with Jim Al-Khalili, and The Jodcast.

Videos: There are many great science documentaries. Here are a few suggestions but remember that the selection on iPlayer changes all the time.  
[The Planets](#) is an excellent series on iPlayer about our solar system:  
[8 Days](#) is a film about the first landing on the Moon in 1969  
[From Ice To Fire](#) is a series about the physics and chemistry of temperature:



## Something to read:

CGP's e-book Head Start in A Level Physics is FREE and is very useful. Download the [A Level specification](#) from the AQA website: AQA have published an excellent [Transition Guide](#), This is well worth spending time on.  
The A Level Physics textbook we use at St Anne's is: AQA Physics 2nd Edition by Jim Breithaupt - Oxford publishing. ISBN: 978-0-19-835187-1  
[Command Words lists definitions](#)  
[NASA Pi Day challenges](#)  
There are lots of popular science books with a focus on physics. Here are a few.  
The Timekeepers – Simon Garfield  
Infinite Powers – Steven Strogatz  
Midnight in Chernobyl – Adam Higginbotham  
A Short History of Nearly Everything – Bill Bryson  
The Life Changing Magic Of Numbers – Bobby Seagull  
Liquid – Mark Miodownik  
Einstein's War: How Relativity Conquered Nationalism and Shook the World – Matthew Stanley  
Thinking Physics Is Gedanken Physics by Lewis Carroll Epstein

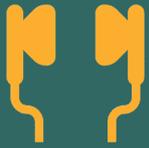


# Politics A Level



## Something to think about:

What is democracy?  
Are democracies in decline?  
How has Covid changed the political landscape?



## Something to listen to:

[Gresham College: Maths and Voting](#)

[Interpreting the UK election results \(2015\) and why the polls got it wrong](#)

[Analysis of 2020 US Election Results](#)

[US political ideology](#)

Watch or listen to the news regularly.



## Something to read:

[US politics- Politico.com](#)

[UK Broadsheets](#)

[The Guardian](#)

[The Telegraph](#)

[The Times](#)

[The Independent](#)

<https://projects.fivethirtyeight.com/2020-swing-states/>

<https://fivethirtyeight.com/features/where-we-saw-red-and-blue-mirages-on-election-night/>



# Psychology A Level



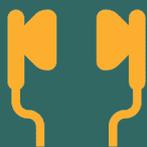
## Something to think about:

Are you in control of what you do? Are our thoughts and behaviour freely chosen or determined by other factors that are beyond our control? To what extent could you argue that free will actually does exist?

Is human behaviour the product of genetic inheritance, traumatic experience or is it learnt from the environment?

Should we study humans individually or as group? Should we aim to see how people are similar, or how they are different to one another?

Consider the following questions: Do people dream more when they eat cheese? Do people dream in colour or black and white? Now, think about how you would investigate the answers to these questions. This is what psychology is about. Using different methods and techniques to answer questions about all human behaviour.



## Something to listen to:

Podcast – [PsychCrunch Podcasts](#) – 20+ episodes

Docuseries – [Netflix: Babies](#)

Docuseries – [Netflix: 100 Humans](#)

TEDTalk – [Philip Zimbardo: The psychology of evil](#)

TEDTalk – [Helen Fisher: The brain in love](#)

TEDTalk – [Elizabeth Loftus: How reliable is your memory?](#)

TEDTalk – [Kim Gorgens: The surprising connection between brain injuries and crime](#)

TEDTalk – [Ben Ambridge: 9 myths about psychology, debunked](#)

TEDTalk – [Robyn Stein DeLuca: The good news about PMS](#)

TedTalk – [Lindsay Mallow: Why teens confess to crimes they didn't commit](#)



## Something to read:

General psychology-based books that you can read include:

Jon Ronson – The Psychopath Test

Geoff Rolls – Classic Case Studies in Psychology

Oliver Sacks – The Man who Mistook his Wife for a Hat

George Orwell – 1984

Mark Haddon – The Curious Incident of the Dog in the Night

Search for or click the links below to access articles/websites with useful and interesting information about psychology.

[BPS Research Digest](#) - Check out the most recent research in psychology on the BPS Research Digest website.

[SimplyPsychology](#) – Use these website for prior reading of the course content.

[AQA A-Level Psychology](#) – Use this website to gain information on what the course consists of and how it is assessed.

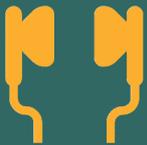


# RS: Philosophy and Ethics A Level



## Something to think about:

How do we know what is real?  
Are the human mind and the human body separate and distinct from each other?  
Should religious experiences be taken seriously?  
Does it matter if we do good for bad motives?  
Might doing the right thing involve breaking the rules?  
Is doing good about considering the preferences of everyone equally?  
Should Euthanasia be legal in the UK?  
Do we have genuine free will?  
Was Jesus the Son of God?  
If there is salvation through Christ, does this mean that other religions must be wrong?  
Can a male Messiah save womankind?  
Is Britain a Christian country?



## Something to listen to:

[Stephen Fry - Out there:](#)

[The boy who lived before](#)

[Jesus made me a feminist:](#)

[Why we make bad decisions](#)

[Militant atheism](#)

Series: 'The Good Place' on Netflix

Film: The Matrix

[https://partiallyexaminedlife.com/category/podcast-](https://partiallyexaminedlife.com/category/podcast-episodes/?order=ASC)

[episodes/?order=ASC](https://partiallyexaminedlife.com/category/podcast-episodes/?order=ASC) (some of these podcasts are quite difficult - pick and choose which ones you feel comfortable listening to)



## Something to read:

'Think' by Simon Blackburn

'Sophie's World' by Jostein Gaarder - [free online version](#) -

'The Blind watchmaker' by Richard Dawkins

'The God Delusion' by Richard Dawkins



# Sociology A Level

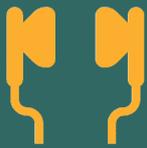


## Something to think about:

What influences the ambitions you have? What have you enjoyed and not enjoyed at school? Have you worked hard or not so hard at school?

With those answers in your mind, think about why you have responded the way you have; what has influenced you to be who you are today?

Is it society, a specific role model, a family member, a teacher, your peers or anyone/thing else that has inspired you? How are your attitudes different to your parents' and grandparents' attitudes and values towards education and 'life-goals'? Interview/speak to them about this to compare their attitudes with yours.



## Something to listen to:

Listen to a few episodes from ['Crossing Continents'](#) on BBC Radio 4 – pick topics that appeal to you. Then think about what you know/have experienced in different countries or different communities/families/towns in the UK. What would you make a programme about?



## Something to read:

Read about Cato Bontjes van Beek, Rosa Parks, Malala Yousafzai and Greta Thunberg online. What do they have in common? What made them do what they did? How are they different to each other? What issue are you most passionate about in the world today?



# Spanish A Level



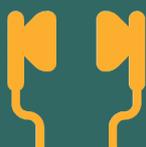
## Something to think about:

Where is Spanish spoken in the world?

What are the differences between life in Spain and in Latin America?

Why are traditions and festivals important to maintain a strong Hispanic culture?

How has Spain changed in the 80 years?



## Something to listen to:

Listen to a Spanish radio station Cadena Dial (<https://play.cadenadial.com>). This station plays only Spanish music with plenty of current pop songs.

Listen to a wide variety of music and songs from Spain to Latin America.

Try out some Spanish podcasts: like SpanishPod101, Podcasts in Spanish.org



## Something to read:

To get up to date with Spanish news and current affairs, take a look at the daily Spanish newspaper [www.elpais.com](http://www.elpais.com) online. Scan the headlines and pick out ONE article that grabs your attention. Or try looking at the [www.bbc.com/mundo](http://www.bbc.com/mundo) for BBC reporting in Spanish and click on videos for clips and reports in Spanish.

Make a scrap book of your thoughts and articles or programmes, books or music that you have listened to.