



Curriculum Map

Subject: Health and Social Care

BTEC Level 3 National Diploma

Year Group: 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Unit 1. Human Lifespan development (90 GLH)	Unit 7. Principles of safe practice (60 GLH)	Unit 5. Meeting Individual Care and Support Needs. - Ethical Care. (60 GLH)	Unit 5. Meeting Individual Care and Support Needs. Working Together in Partnership to meet needs (60 GLH)	Unit 8: Promoting Public Health (90 GLH)	Unit 8: Promoting Public Health (90 GLH)
Skills	<p>AO2 Understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing.</p> <p>AO3 Analyse and evaluate information related to human development theories/models and factors affecting human growth and development.</p> <p>AO4: Make connections between theories/models in relation to human development, factors affecting human growth and</p>	<p>A Examine how a duty of care contributes to safe practice in health and social care settings</p> <p>B Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings</p> <p>C Investigate the influence of health and safety legislation and policies in health and social care settings</p> <p>D Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings.</p>	<p>A Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p> <p>B Examine the ethical issues involved when providing care and support to meet individual needs.</p>	<p>C Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <p>D Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p>	<p>A Examine strategies for developing public health policy to improve the health of individuals and the population</p> <p>B Examine the factors affecting health and the impact of addressing these factors to improve public health. change their behaviour in relation to their own health.</p>	<p>C: Investigate how health is promoted to improve the health of the population</p> <p>D: Investigate how health promotion encourages individuals to</p>

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	development and effects of ageing.					
Key questions	<p>1. What are the different stages that people pass through in the course of life, and the common features related to these life stages?</p> <p>2. What are the range of predictable and unpredictable factors that affect human growth and development?</p> <p>3. What are the physical, psychological and societal effects of ageing and how can these effects be interrelated?</p>	<p>1. What the implications of a duty of care in health and social care and how does it contribute to safe practice.</p> <p>2. How do health and safety legislation and policies contribute to safe practice in HSC?</p> <p>3. How do professionals recognise and respond to concerns about abuse and neglect in health and social care?</p> <p>4. What are the procedures to maintain health and safety and respond to accidents and emergencies in health and social care?</p>	<p>1. What are the principles, values and skills needed to provide care and support for others while maintaining an ethical approach and enabling individuals to overcome challenges.</p>	<p>1. How are working practices used to successfully meet individual needs?</p>	<p>1. What are the aims of public health policy, and how does it seek to minimise the factors adversely affecting the health of the population?</p>	<p>1. What are the different ways by which health is promoted to improve health of the population?</p> <p>2. How does health promotion encourage individuals to change their behaviour to improve their own health?</p>
Assessment	Externally assessed written paper. Pearson BTEC L3. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)
Literacy/ Numeracy/ SMSC/ Character	Interpreting command words. Describe, Assess, Evaluate, Explain, identify, justify, Outline,	Report writing. Interpreting case studies Compiling a resource file evaluating safe practice in a health and social care.	Report writing Analysing and interpreting information.	Report writing Analysing and interpreting information.	Report writing Analysing and interpreting information.	Report writing Analysing and interpreting information.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Presentations Planning and evaluating.				