



## Curriculum Map

Subject: Health and Social Care BTEC Diploma

Year Group: 13

	Autumn 1	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Content	<b>UNIT 2: WORKING IN HEALTH AND SOCIAL CARE</b>	<b>UNIT 4: ENQUIRIES INTO CURRENT RESEARCH IN HEALTH AND SOCIAL CARE</b>	<b>UNIT 4: ENQUIRIES INTO CURRENT RESEARCH METHODS IN H&amp;SC</b>	<b>UNIT 14. PHYSIOLOGICAL DISORDERS AND THEIR CARE</b>	<b>UNIT 2 &amp; 4 REVISION, PREPARATION &amp; RESITs.</b>	<b>UNIT 19: NUTRITIONAL HEALTH</b>
Skills	<p><b>AO1</b> Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector</p> <p><b>AO2</b> Demonstrate understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector</p> <p><b>AO3</b> Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are</p>	<p><b>AO1</b> Demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research within the health and social care sector</p> <p><b>AO2</b> Apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector</p> <p><b>AO3</b> Analyse information and data related to current research in health and social care, demonstrating the ability to interpret the potential impact and influence of the research on health and social care practice and service provision</p> <p><b>AO4</b> Evaluate current health and social care research to make informed judgements about the validity of the research methods used, further areas for research and the potential impact of the research on health and social care practice and service provision</p>		<p><b>A</b> Investigate the causes and effects of physiological disorders</p> <p><b>B</b> Examine the investigation and diagnosis of physiological disorders</p> <p><b>C</b> Examine treatment and support for service users with physiological disorders</p> <p><b>D</b> Develop a treatment plan for service users with physiological disorders to meet their needs.</p>		<p><b>A</b> Understand concepts of nutritional health and characteristics of essential nutrients</p> <p><b>B</b> Examine factors affecting dietary intake and nutritional health</p> <p><b>C</b> Plan nutrition to improve individuals' nutritional health.</p>

	Autumn 1	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
	<p>monitored and regulated</p> <p><b>AO4</b> Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs</p>					
<b>Key questions</b>	<ol style="list-style-type: none"> <li>1. What are the roles and responsibilities of people who work in the health and social care sector?</li> <li>2. What are the roles of organisations in the health and social care sector?</li> <li>3. How do professionals work with people with specific needs in the health and social care sector?</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the types of issues where research is carried out in the health and social care sector?</li> <li>2. What are the types of research methods used in health and social care?</li> <li>3. How are relevant secondary research into contemporary health and social issues carried out and reviewed?</li> <li>4. What makes a piece of research information valid and reliable?</li> </ol>		<ol style="list-style-type: none"> <li>1. What are the causes, signs and symptoms of two different physiological disorders?</li> <li>2. What are the types of investigative and diagnostic procedures used for physiological disorders?</li> <li>3. What are the types of treatment and support available for service users with physiological disorders in a local HSC setting?</li> <li>4. How can a treatment plan be used to meet the needs of service users with physiological disorders?</li> </ol>		<ol style="list-style-type: none"> <li>1. What are the concepts of nutritional health?</li> <li>2. What are the characteristics and functions of essential nutrients?</li> <li>3. What are the factors that affect nutritional health of individuals?</li> <li>4. What are the nutrient intake of specific individuals?</li> <li>5. What factors should be taken into</li> </ol>

	Autumn 1	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
						consideration when preparing a nutritional plan to improve the health of specific individuals?
<b>Assessment</b>	<b>Externally assessed written paper. (Mandatory).</b>	<b>Externally assessed Synoptic unit. (Mandatory)</b> Use of key words to address research topics. Quantitative/Qualitative analysis of research		<b>Internally assessed written assignment. (Optional)</b>		<b>Internally assessed written assignment. (Optional)</b>
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Interpreting command words to approach exam questions: Describe, Assess, Evaluate, Explain, identify, justify, Outline.			1. Use of command words to address assessment criteria? 2. Scheduling, including times when treatment will take place. 3. Timescales for achievement.		1. Calculating calorie intake 2. Using nutritional measures to assess nutritional intake against energy output. (Kilocalories and kilojoules)