



Curriculum Map

Subject: Health and Social Care

BTEC Level 3 National Extended Certificate

Year Group: 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Unit 1. Human Lifespan development (90 GLH)</p>	<p>Unit 1. Human Lifespan development (90 GLH)</p> <p>Revision and Exams preparation</p>	<p>Unit 5. Meeting Individual Care and Support Needs. - Ethical Care. (60 GLH)</p> <p>Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.</p>	<p>Unit 5. Meeting Individual Care and Support Needs. - Ethical Care. (60 GLH)</p>	<p>Unit 5. Meeting Individual Care and Support Needs. Working Together in Partnership to meet needs (60 GLH)</p>	<p>Unit 5. Meeting Individual Care and Support Needs. Working Together in Partnership to meet needs (60 GLH)</p>
Skills	<p>AO2 Understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing.</p> <p>AO3 Analyse and evaluate information related to human development theories/models and factors affecting human growth and development.</p>	<p>Theory into practice. Interpretation and use of examiner's Feedback to revise for examination. Development of exams practice skills.</p>	<p>A. Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p> <p>B. Examine the ethical issues involved when providing care and support to meet individual needs.</p>	<p>A. Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p> <p>B. Examine the ethical issues involved when providing care and support to meet individual needs.</p>	<p>C. Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <p>D. Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>	<p>C. Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <p>D. Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>

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	AO4: Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing.					
Key questions	<p>1. What are the different stages that people go through in the course of life, and the common features related to these life stages?</p> <p>2. What are the range of predictable and unpredictable factors that affect human growth and development?</p> <p>3. What are the physical, psychological and societal effects of ageing and how can these effects be interrelated?</p>	What are the theories/models of development used to demonstrate human physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and the effects of ageing.	1. What are the principles, values and skills needed to provide care and support for others while maintaining an ethical approach and enabling individuals to overcome challenges.	What are the principles, values and skills needed to provide care and support for others while maintaining an ethical approach and enabling individuals to overcome challenges.	1. How are working practices used to successfully meet individual needs?	2. What are the benefits of multiagency and multidisciplinary working in HSC?
Assessment	Externally assessed written paper. Pearson BTEC L3. (Mandatory)	Externally assessed written paper. Pearson BTEC L3. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)	A written internally assessed assignment. (Mandatory)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy/ Numeracy/ SMSC/ Character	Interpreting command words. Describe, Assess, Evaluate, Explain, identify, justify, Outline,	Interpreting command words. Describe, Assess, Evaluate, Explain, identify, justify, Outline	Report writing Analysing and interpreting information.	Report writing Analysing and interpreting information.	Report writing Analysing and interpreting information.	A report based on case studies on how working practices are used to successfully meet individual needs.