



## Curriculum Map

Subject: History

Year Group: 12

	Autumn		Spring		Summer	
<b>Content</b>	<p><b><u>Henry VII, 1485–1509</u></b></p> <ul style="list-style-type: none"> <li>Henry Tudor's consolidation of power: character and aims; establishing the Tudor dynasty</li> <li>Government: councils, parliament, justice, royal finance, domestic policies</li> <li>Relationships with Scotland and other foreign powers; securing the succession; marriage alliances</li> <li>Society: churchmen, nobles and commoners; regional division; social discontent and rebellions</li> <li>Economic development: trade, exploration, prosperity and depression</li> </ul>	<p><b><u>The Establishment and early years of Weimar, 1918–1924</u></b></p> <ul style="list-style-type: none"> <li>The impact of war and the political crises of October to November 1918; the context for the establishment of the Weimar Constitution; terms, strengths and weaknesses</li> <li>The Peace Settlement: expectations and reality; terms and problems; attitudes within Germany and abroad</li> <li>Economic and social issues: post-war legacy and the state of the German economy and society; reparations, inflation and hyperinflation; the invasion of the Ruhr and its economic impact; social welfare and</li> </ul>	<p><b><u>Henry VIII, 1509–1547</u></b></p> <ul style="list-style-type: none"> <li>Henry VIII: character and aims; addressing Henry VII's legacy</li> <li>Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy</li> <li>Relationships with Scotland and other foreign powers; securing the succession</li> </ul>	<p><b><u>The 'Golden Age' of the Weimar Republic, 1924–1928</u></b></p> <ul style="list-style-type: none"> <li>Economic developments: Stresemann; the Dawes Plan; industry, agriculture and the extent of recovery; the reparations issue and the Young Plan</li> <li>Social developments: social welfare reforms; the development of Weimar culture; art, architecture, music, theatre, literature and film; living standards and lifestyles</li> <li>Political developments and the workings of democracy: President Hindenburg; parties ; elections and attitudes to the Republic from the elites and other</li> </ul>	<p><b><u>Henry VIII, 1509–1547</u></b></p> <ul style="list-style-type: none"> <li>Society: elites and commoners; regional issues and the social impact of religious upheaval; rebellion</li> <li>Economic development: trade, exploration, prosperity and depression</li> <li>Religion: renaissance ideas; reform of the Church; continuity and change by 1547</li> </ul>	<p><b><u>The Collapse of Democracy, 1928–1933</u></b></p> <ul style="list-style-type: none"> <li>The economic, social and political impact of the Depression: elections; governments and policies</li> <li>The appeal of Nazism and Communism; the tactics and fortunes of the extremist parties, including the role of propaganda</li> <li>Hindenburg, Papen, Schleicher and the 'backstairs intrigue' leading to Hitler's appointment as chancellor</li> <li>Political developments: the Reichstag Fire; parties and elections; the Enabling Act and the end of democracy; the</li> </ul>

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	<ul style="list-style-type: none"> <li>Religion; humanism; arts and learning</li> </ul>	the social impact of hyperinflation <ul style="list-style-type: none"> <li>Political instability and extremism; risings on the left and right, including the Kapp Putsch; the political impact of the invasion of the Ruhr; the Munich Putsch; problems of coalition government and the state of the Republic by 1924</li> </ul>		social groups; the position of the extremists, including the Nazis and Communists; the extent of political stability <ul style="list-style-type: none"> <li>Germany's international position; Stresemann's foreign policy aims and achievements including: Locarno; the League of Nations; the Treaty of Berlin; the end of allied occupation and the pursuit of disarmament</li> </ul>		state of Germany by March 1933
<b>Skills</b>	Introducing historians' interpretations,	Introducing primary sources.	Developing interpretations and essay skills	Developing primary source evaluation and essay skills	Developing interpretations and essay skills	Developing primary source evaluation and essay skills
<b>Key questions</b>	How did the Tudor dynasty start?	Did the Weimar set itself up to fail?	How important was the reign of Henry VIII?	Was the Weimar 'Golden Age' really golden?	How important was the reign of Henry VIII (part 2)?	How did the Weimar Republic collapse into a fascist dictatorship?
<b>Assessment</b>	Interpretation/source questions and essay questions					
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Essay writing, grammar, understanding of the English constitution, democracy and political engagement					