



Curriculum Map

Subject: History

Year Group: 13

	Autumn		Spring		Summer
Content	<p><u>Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563</u></p> <ul style="list-style-type: none"> • Edward VI, Somerset and Northumberland; royal authority; problems of succession; relations with foreign powers • The social impact of religious and economic changes under Edward VI; rebellion; intellectual developments; humanist and religious thought • Mary I and her ministers; royal authority; problems of succession; relations with foreign powers • The social impact of religious and economic changes under Mary I; rebellion; intellectual developments; humanist and religious thought • Elizabeth I: character and aims; consolidation of power, including the Act of Settlement and relations with foreign powers • The impact of economic, social and religious developments in the early years of Elizabeth's rule 	<p><u>The Nazi Dictatorship, 1933–1939 (A-level only)</u></p> <ul style="list-style-type: none"> • Hitler's consolidation of power, March 1933–1934: governmental and administrative change and the establishment of the one-party state; the Night of the Long Knives and the impact of the death of President Hindenburg • The 'Terror State': the police, including the SS and Gestapo; the courts; extent, effectiveness and limitations of opposition and non-conformity; propaganda: aims, methods and impact; extent of totalitarianism • Economic policies and the degree of economic recovery; Schacht; Goering; the industrial elites • Social policies: young people; women; workers; the churches; the degree of Volksgemeinschaft; benefits and drawbacks of Nazi rule 	<p><u>The triumph of Elizabeth, 1563–1603</u></p> <ul style="list-style-type: none"> • Elizabethan government: court, ministers and parliament; factional rivalries • Foreign affairs: issues of succession; Mary, Queen of Scots; relations with Spain • Society: continuity and change; problems in the regions; social discontent and rebellions • Economic development: trade, exploration and colonisation; prosperity and depression • Religious developments, change and continuity; the English renaissance and 'the Golden Age' of art, literature and music • The last years of Elizabeth: the state of England 	<p><u>The Racial State, 1933–1941 (A-level only)</u></p> <ul style="list-style-type: none"> • The radicalisation of the state: Nazi racial ideology; policies towards the mentally ill, asocials, homosexuals, members of religious sects, the Roma and Sinti • Anti-Semitism: policies and actions towards the Jews, including the boycott of Jewish shops and the Nuremberg Laws • The development of anti-Semitic policies and actions; the effect of the Anschluss; Reichkristallnacht; emigration; the impact of the war against Poland • The treatment of Jews in the early years of war: the Einsatzgruppen; ghettos and deportations <p><u>The impact of War, 1939–1945 (A-level only)</u></p> <ul style="list-style-type: none"> • Rationing, indoctrination, propaganda and morale; the changing impact of war on different sections of society including the elites, workers, women and youth 	<p>Revision before exam</p>

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			politically, economically, religiously and socially by 1603	<ul style="list-style-type: none"> • The wartime economy and the work of Speer; the impact of bombing; the mobilisation of the labour force and prisoners of war • Policies towards the Jews and the 'untermenschen' during wartime; the Wannsee Conference and the 'Final Solution' • Opposition and resistance in wartime including students, churchmen, the army and civilian critics; assassination attempts and the July Bomb Plot; overview of the Nazi state by 1945 	
Skills	Developing interpretations and essay skills	Developing primary source evaluation and essay skills	Developing interpretations and essay skills	Developing primary source evaluation and essay skills	Exam preparation
Key questions	Analyse and evaluate the Mid-Tudor Crisis of Edward and Mary	How did the Nazis achieve their aims of a 'volkgemeinschaft'? Was it successful?	How important was the reign of Elizabeth I?	How did the Nazi state become increasingly radicalised? How did WWII impact the Nazi state?	How important was the reign of Henry VIII (part 2)?
Assessment	Interpretation/source questions and essay questions				
Literacy/ Numeracy/ SMSC/ Character	Essay writing, grammar, understanding of the English constitution, democracy and political engagement				Resilience