



## Curriculum Map

**Subject: Politics**

**Year Group: 13**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Content</b>	<p><b><u>The Politics of the UK</u></b> Elections and referendums Political parties</p>	<p><b><u>Politics of the UK</u></b> Pressure groups The European Union</p>	Revision
	<p><b><u>Comparative politics</u></b> Constitutional arrangements The executives The judiciaries</p>	<p><b><u>Comparative politics</u></b> Electoral and party systems Pressure groups Civil Rights</p>	Revision
	<p><b><u>Nationalism</u></b> Key concepts and terminology:  <ul style="list-style-type: none"> <li>• nation, sovereignty of the people</li> <li>• human nature, the state, society and the economy</li> <li>• minority nationalism, state nationalism.</li> </ul> </p>	<p><b><u>Feminism</u></b> Key concepts and terminology:  <ul style="list-style-type: none"> <li>• equality of treatment, recognition of gender differences</li> <li>• human nature, the state, society and the economy</li> <li>• liberal feminism, radical feminism.</li> </ul> </p>	Revision
<b>Skills</b>	Significance Consequence Synoptic links	Significance Consequence Synoptic links	Revision focused on exam technique
<b>Key questions</b>	How do the UK and US systems approach the branches of government? How did the 20 <sup>th</sup> Century help the rise of Nationalism	How do the UK and US systems approach the branches of government? How does Feminism challenge politics?	Exam questions
<b>Assessment</b>	Importance, Interpretation questions, essay questions		
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Importance and dangers of nationalism and fascism, importance of political engagement as a citizen	Cultural and moral questions raised by sexism and feminism, synoptic links providing a wide perspective on the UK and USA political systems	Resilience