



Curriculum Map

Subject: RSE

Year Group: 12

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer 1	Summer 2
Content	Unhealthy Relationships- Differentiate between 'love' and 'lust'. Accept and use positive encouragement and constructive feedback.	Ending of relationships- Manage the ending of relationships safely and respectfully. Managing emotions.	Harassment – Manage issues of harassment and stalking; understand their rights and access support.	Contraception – Negotiate use of contraception Advantages and disadvantages of different methods of contraception. Emergency contraception.	Safety Online- Managing harassment online.	Honour based violence – Recognise forces marriage and honour based violence. Getting help for themselves or others.
Skills	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Online safety	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help
Key questions	What is love? How can we use communication to help a relationships?	When is it time to end a relationship? How can we end a relationship safely and mindfully?	Where can harassment and stalking take place? What are the signs of harassment that we may get confused? How can we recognise harassment? What can we do in these situations?	What are the different types of contraception? Why might some contraceptives be better than others? Where can you access emergency contraception and why might you need to?	How can you be harassed online? What tactics may people use? Where can we get help?	What is honour based violence? Where does it stem from? How can we defend this?
Assessment	Plenaries, class debates, questioning, set tasks					
Literacy/ Numeracy/ SMSC/ Character	Presenting work Writing tasks Statistics Speaking & Listening					

