



Curriculum Map

Subject: RSE

Year Group: 13

	Autumn 1/Autumn 2	Autumn 2	Autumn 2/Spring 1	Spring 2	Summer
Content	<p>Abusive relationships – Recognise, manage and escape from different forms of emotional and physical abuse.</p> <p>Where to get support.</p> <p>How to support others.</p>	<p>Consent – Understand moral and legal responsibility of gaining consent.</p> <p>Give, not give or withdraw consent.</p> <p>Understand legal consequences.</p> <p>How and where to seek help.</p> <p>Cultural Diversity – Core RE Appreciate the different cultures and faiths view relationship.</p>	<p>Positive Family life – Advantages of delaying parenthood.</p>	<p>Social Safety – masterclass Recognise when social situations are becoming aggressive, strategies to de-escalate aggression; recognise when it could escalate into physical violence.</p> <p>Protecting your own safety.</p>	<p>FGM recap – Getting help for themselves and others, how to help those suffering from related physical or emotional problems.</p>
Skills	<p>Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Communication</p>	<p>Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity Communication</p>	<p>Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Communication</p>		
Key questions	<p>What are the different types of abuse? How can manipulation be used? How can we recognise abuse?</p>	<p>How can we seek or give consent? How can we withdraw consent? What are the legal consequences and</p>	<p>What are the advantages of delaying parenthood? What affects can early parenthood</p>	<p>What are the risks in social situations? How can we recognise when this are getting verbally aggressive?</p>	<p>How can we recognise the impacts of FGM? What long term affects can this have</p>

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	Where can we get help?	how will they be followed?	have on our future and careers?	How can we deescalate situations safely? What is the situation is not deescalating?	physically and emotionally? Where can we get help and support from this?
Assessment	Plenaries, class debates, questioning, set tasks				
Literacy/ Numeracy/ SMSC/ Character	Presenting work Writing tasks Statistics Speaking & Listening				