



## Curriculum Map

Subject: Spanish

Year Group: 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	<p><b>Introduction to A Level:</b> Revisión of main GCSE tenses in detail. Introduction to the spanish speaking world.</p> <p><b>Theme 1</b> La mujer en el mercado laboral El machismo y el feminismo Los derechos de los gays y las personas transgénero</p> <p><b>Grammar 1</b> Use indefinite adjectives and pronouns Use the perfect tense Use the pluperfect tense</p> <p><b>Theme 2</b> Sitios históricos y civilizaciones prehispanicas Arte y arquitectura</p> <p><b>Grammar 2</b> Use the subjunctive efficiently after verbs of emotion, surprise, doubt Understand and use efficiently</p>	<p><b>Theme 1</b> Los beneficios y los aspectos negativos de la inmigración La inmigración en el mundo hispánico Los indocumentados – problemas</p> <p><b>Grammar 1</b> Use the future perfect Use the conditional perfect Revisit form and use the present tense</p> <p><b>Theme 2</b> El patrimonio musical y su diversidad Cantantes y músicos</p> <p><b>Grammar 2</b> Use imperatives</p>	<p><b>Theme 1</b> La inmigración en el mundo hispánico Los indocumentados – problemas</p> <p><b>Grammar 1</b> Revise the imperfect and preterite tenses Use compound tenses</p> <p><b>Theme 2</b> La Guerra civil española La dictadura de Franco Understand the impact of the civil war Discuss life under Franco's dictatorship Study of film Pan's Labyrinth</p> <p><b>Grammar 2</b> Revise the preterite tense</p>	<p><b>Theme 1</b> Las actitudes racistas y xenófobas Las medidas contra el racismo</p> <p><b>Grammar 1</b> Improve use of nouns and adjectives conditional tenses</p> <p><b>Theme 2</b> Study of film Pan's Labyrinth</p> <p><b>Grammar 2</b> Revision of straightforward and complex grammatical structures for writing essays on film and book</p>	<p><b>Theme 1</b> La legislación anti-racista</p> <p><b>Grammar 1</b> Improve use of nouns and adjectives</p> <p><b>Theme 2</b> Essay planning and writing paper 2 Discuss the similarities and differences in the gastronomy of Spain</p> <p><b>Grammar 2</b> Use the perfect tense in the subjunctive</p>	<p><b>Theme 1</b> La convivencia de Culturas Educación religiones IRP preparation</p> <p><b>Grammar 1</b> Form and use prepositions</p> <p><b>Theme 2</b> Consider the languages that are spoken in Spain and the issues surrounding them</p> <p><b>Grammar 2</b> Use numerals</p>

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	demonstrative and possessive adjectives	Use indirect object pronouns				
<b>Skills</b>	Summarising and extracting key points from text and audio passages.	Comparing and contrasting viewpoints and adding personal opinions.	Answering questions effectively on a reading or listening text in Spanish. Understanding the setting and historical background of a film.	Adapting a text to your own needs,	Checking and editing writing to improve accuracy. Adding personal opinions and perceptions and justifying them with examples from the film.	Understanding the expectations of the IRP. Know how to choose a topic. Finding and using suitable online material. Finding effective reading strategies. Use numbers
<b>Key questions</b>	Should we spend money on preserving national monuments? How is the (Spanish / Mexican / Peruvian government preventing the disappearance of heritage sites? What is the architectural and artistic heritage of the Hispanic world? Have the rights of women and LGBT communities evolved in the Hispanic world? What is the impact of the Spanish conquest in Latin America?	How effective are existing measures to facilitate integration of immigrant groups?	What problems do illegal immigrants encounter? What laws are there in the Spanish speaking world to deal with illegal immigration? Why was there a resistance after the defeat of the Republicans in the Spanish civil war?	What historical events give us an insight into today's attitudes towards racism and xenophobia? What techniques does Guillermo del Toro use to explore character/ themes? Up to what point are these effective? Compare characters in the film? Describe and analyse the use of violence.	What is the importance of gastronomy and official languages in Spain?  How effective are anti-racist laws been?	How do different cultures live together in Spanish speaking world? How do education systems accommodate diversity in schools? Why are you interested in the topic you have chosen? What do you want to find out more about within this topic?

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Assessment</b>	<b>Y12</b> Translation to English Translation to Spanish Test on key vocabulary	<b>Y12</b> reading and summarising Listening and summarising – end of module	<b>Y12</b> and year end of module test	<b>Y12</b> end of module test	<b>Y12</b> PPE 1  <b>Y13</b> Exams	<b>Y12</b> Translation to English Translation to Spanish Test on key vocabulary
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Historical perspective on the evolution of the rights of women and LGBT communities Historic perspective on the impact of the Spanish conquest and cultural insight in world heritage sites.	Socio-cultural understanding of the plight of illegal immigrants in the Hispanic world and their life experiences.	Historical perspective of post war Spain. The effects of war on people and society. Obedience and doing the right thing.	Cultural and historical perspective of the changing attitudes towards racism and xenophobia in the Hispanic world as well as current legislation to tackle it.	Using grammatical knowledge to improve written and spoken work in accuracy and communicating ideas precisely.	Cultural insight into the distinguishing features of regional identity in Spain and the cultural heritage of the Hispanic world. Reading and interpreting statistics in factual texts.