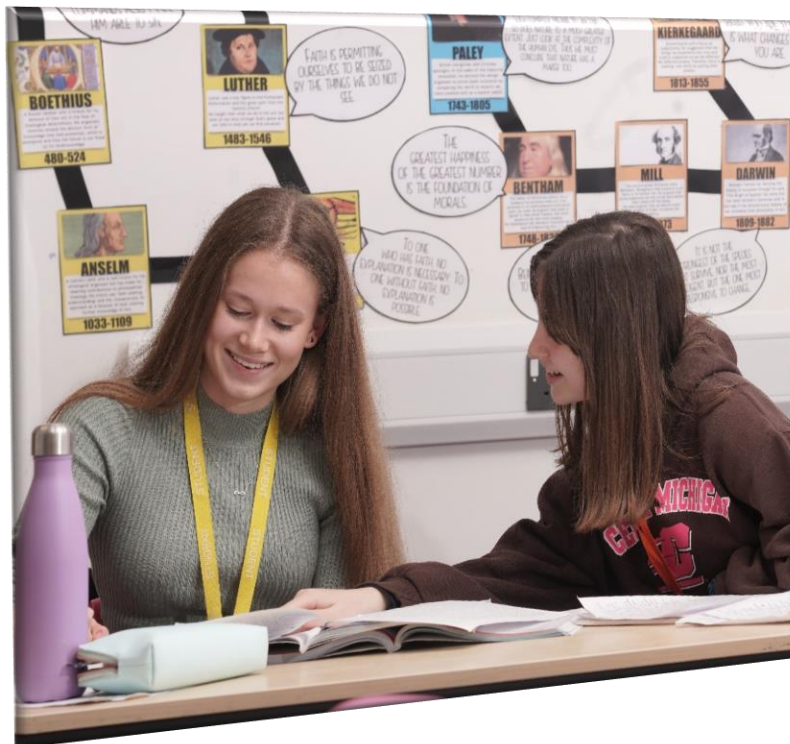




ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS

*"Act Justly, Love Tenderly, Walk Humbly With Your God"*



# St. Anne's Sixth Form Centre

Options Booklet for  
September 2024

## ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS

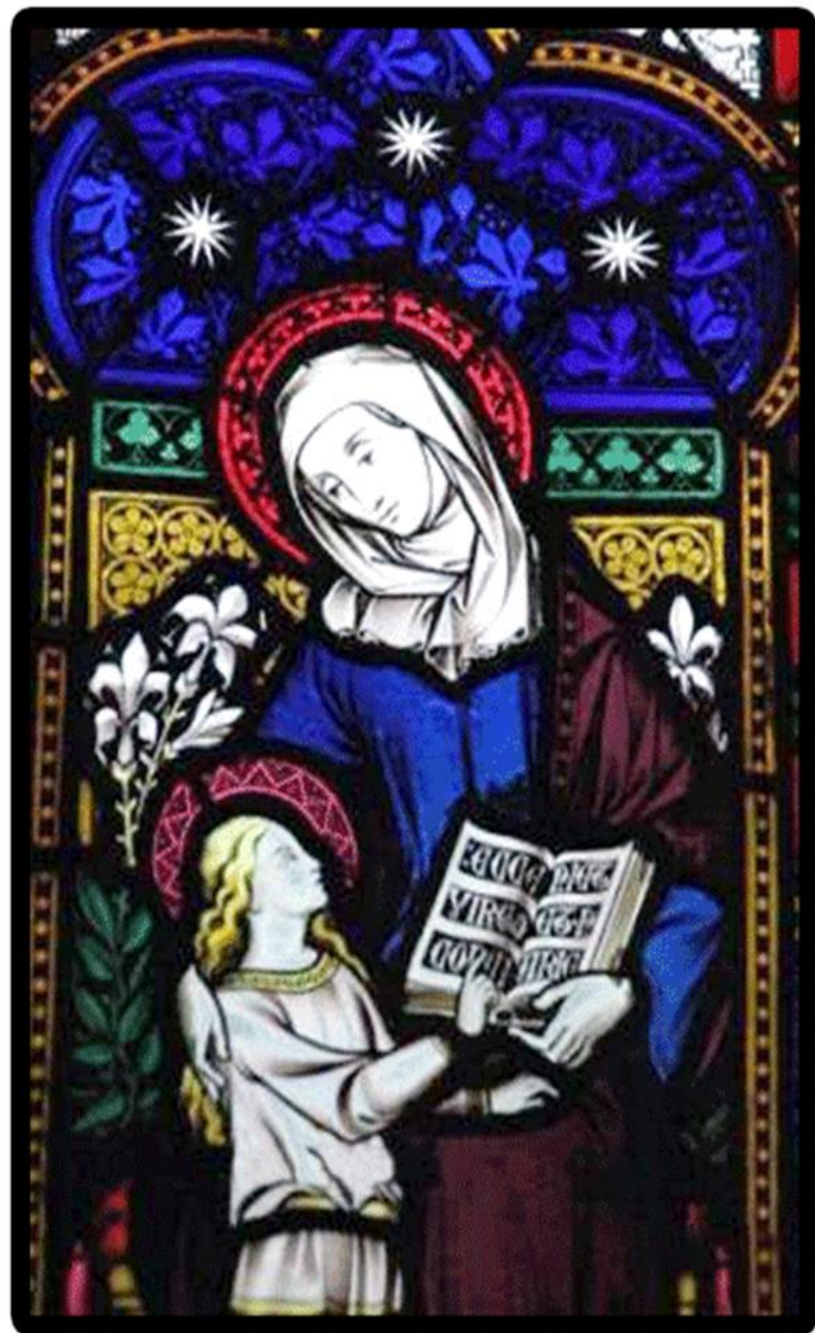
### School Prayer

God our Father, source of all wisdom and love, you gave Saint Anne the privilege of being the mother of Mary, the Mother of your Son, Jesus Christ.

May her faith inspire us to use the gifts and talents you have given us, to bring your life and love to others.

Guide us, the community of St Anne, to seek your way, truth and life in all our thoughts, words and deeds.

Amen



# Art and Design

**Course offered:**

**Length of course:**

**Specification:**

**Number of lessons per fortnight:**

**Entry requirements:**

**A Level Art and Design**

**2 Year A Level**

**Edexcel**

**9 Lessons**

**Three Grades 9-5 at GCSE including Art**

*(the Art Department may consider a slightly lower minimum entry criteria with evidence of a strong portfolio of work)*

**Assessment:**

**Internal and External assessments**

## Course Summary:

**Year 12 Art is made up of one unit:**

- Component 1 - Coursework;
- Drawing, Painting, Photography, Sculpture, Digital-media

**Year 13 Art is made up of two units:**

- Component 1 - Coursework;  
Students specialise in chosen area (*Drawing, Painting, Sculpture, Digital-media*)
- Component 2 - Externally Set Assignment (40% of overall mark)

**Lead Teacher:** Mr G Devine



[@artatstanne](https://twitter.com/artatstanne)



[KS5 – Art at St Anne's Enfield \(wordpress.com\)](http://KS5-Art-at-St-Anne-s-Enfield.wordpress.com)

# BTEC Level 3 Art & Design: Graphic Design

<b>Course Offered:</b>	<b>BTEC Level 3 National Extended Certificate in Art &amp; Design (Graphic Design) (equivalent to one A Level)</b>
<b>Length of Course:</b>	<b>2 Years</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of Lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Three Grades 9-4 at GCSE including English and a Level 2 Pass or Grade 4 in Graphics or Art</b>
<b>Assessment:</b>	<b>External and Internal assessments</b>

## Course Summary:

This creative course places emphasis on exploration and experimentation in the core skills necessary to develop your potential creativity, including sketching development, Computers in art and design, Typography, Professional and studio practice, and Historical and contextual understanding.

The course is structured on realistic assignments, which allow you to move towards the area of industry or higher education that you wish to progress to on completion of the course.

You will study from beginner's level to pre-university building a portfolio of work that will help you access higher education or find employment.

**Subject Leader:** Mr P Gillespie

# BTEC Level 3 Art & Design: Fashion

<b>Course Offered:</b>	<b>BTEC Level 3 National Extended Certificate in Art &amp; Design (Fashion &amp; Clothing) (equivalent to one A Level)</b>
<b>Length of Course:</b>	<b>2 Years</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of Lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Three Grades 9-4 at GCSE including English and a Level 2 Pass or Grade 4 in Textiles or Art</b>
<b>Assessment:</b>	<b>External and Internal assessments</b>

## Course Summary:

Fashion & Clothing is a creative course allowing students to explore and experiment in the core skills necessary to develop their potential, allowing them to prepare a portfolio ready for higher education or a career in the Fashion Industry.

Throughout the course you will cover Fashion drawing and illustration, History of Fashion, Critical and Contextual analysis of practitioners in many different art disciplines, Inspiration and research, Fashion Design process, Textiles and Surface patterns, Garment making, Pattern making, Computers in Fashion, Portfolio building and Careers advice and guidance.

Outcomes include a commercial fashion top aimed at the high street, and 2 personal bespoke fashion items of your choice.

**Subject Teacher:** Mrs L Yarwood



# Biology

<b>Course Offered:</b>	<b>A Level Biology</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>AQA</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Five Grades 9-5 at GCSE including Mathematics and Grade 7-6 in Combined Science Trilogy or Grades 7-6-6 in Separate Sciences</b>
<b>Assessment:</b>	<b>Three exams at the end of Year 13, each two hours long.</b> There is no coursework, but there are twelve Required Practicals, and students are given a Pass or Fail grade for their practical work.

## Course Summary:

- Biological Molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to change
- Genetics, population, evolution and ecosystems
- The control of gene expression

**Subject Leader:** Mr R Thompson

# BTEC Level 3 Business (Extended Certificate)

<b>Course offered:</b>	<b>Pearson BTEC Level 3 Extended Certificate in Business (Equivalent to one A Level)</b>
<b>Length of course:</b>	<b>2 Years</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry requirements:</b>	<b>Three Grades 9-4 at GCSE including English and Mathematics</b>
<b>Assessment:</b>	<b>External and Internal assessments</b>

## Course Summary:

### **4 Units**

#### **Year 12:**

- Unit 1: Exploring Business (Internally assessed)
- Unit 3: Personal and Business Finance (Externally assessed)

#### **Year 13:**

- Unit 2: Developing a Marketing Campaign (Externally assessed)
- Unit 8: Recruitment and Selection Process (Internally assessed)

**Subject Leader:** Ms C Duarte

# Chemistry

<b>Course Offered:</b>	<b>A Level Chemistry</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>AQA</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Five Grades 9-5 at GCSE including Mathematics and Grade 7-6 in Combined Science Trilogy or Grades 7-6-6 in Separate Sciences</b>
<b>Assessment:</b>	<b>Three exams at the end of Year 13, each two hours long.</b> There is no coursework, but there are twelve Required Practicals, and students are given a Pass or Fail grade for their practical work.

## Course Summary:

### **Physical Chemistry**

- Inorganic Chemistry
- Organic Chemistry
- Practical Skills
- Further Physical Chemistry
- Further Inorganic Chemistry
- Further Organic Chemistry
- Practical Skills

**Subject Leader:** Mr R Thompson



# Computer Science

<b>Course offered:</b>	<b>A Level Computer Science</b>
<b>Length of course:</b>	<b>2 Years</b>
<b>Specification:</b>	<b>OCR</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry requirements:</b>	<b>Five Grades 9-5 at GCSE including English and Grade 6 in Computer Science and Mathematics</b>
<b>Assessment:</b>	<b>Two External Exams (80%) and One Programming Project (20%)</b>

## Course Summary:

### **Component 01 – Computer Systems**

The characteristics of contemporary processors, input, output and storage devices

Software and software development

Exchanging data

Data types, data structures and algorithms

Legal, moral, cultural and ethical issues

### **Component 02 – Algorithms and Programming**

Elements of computational thinking

Algorithms, problem solving and programming

### **Component 03 – Programming Project**

Analysis of the problem

Design and development of the solution

Evaluation

**Subject Leader:** Ms C Duarte

# Drama and Theatre

<b>Course Offered:</b>	<b>A Level Drama and Theatre</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Three Grades 9-5 at GCSE including Drama or English</b> <i>(The Drama Department may consider a slightly lower minimum entry criteria with evidence of strong acting ability, imagination and enthusiasm.)</i>
<b>Assessment:</b>	<b>Devised performance and portfolio - Internal</b> <b>Scripted performance and written exam - External</b>

## Course Summary:

- **Component 1: Devising 40%**  
Devised performance and accompanying portfolio (internally assessed) devised from a play extract.
- **Component 2: Text in Performance 20%**  
Performance of two key extracts from two performance texts (externally assessed) one group piece and a monologue or duologue.
- **Component 3: Theatre Makers in Practice 40%**
- **Written Examination (externally assessed)**
  - Section A: Live Theatre Evaluation – based on any play you have seen in performance
  - Section B: Page to Stage – Realising a performance text from the set texts (Equus)
  - Section C: Interpreting a Performance Text with a practitioner from the list (Antigone and Brecht)

**Subject Leader:** Mr A Rose

# English Literature

<b>Course Offered:</b>	<b>A Level English Literature</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>Edexcel English Literature</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Five grades 9-5 at GCSE and English Grade 6</b>
<b>Assessment:</b>	<b>Internal and External Assessments</b>

## Course Summary:

**Component 1 : Drama** - Students will study two Drama texts: one Shakespeare; one other (Streetcar Named Desire). They will be assessed through a single-question exam in which they will compare the two texts.

**Component 2: Prose:** Students will compare two novels connected by a similar theme: one pre-1900; one post-. They will be assessed through a single-question exam in which they will compare the two texts. Possible texts include Mrs Dalloway, Wuthering Heights, Tess of the D'Urbervilles

**Component 3: Poetry:** Students will study a named poet or poetic movement, answering a question on a collection of work. They will also be examined on a taught poetry anthology that will be compared to an unseen poem.

**Coursework:** Students will write a single comparative, critical essay on two selected texts. These will be decided by the individual student, as will the question. Students will work on this independently with support from their teacher and produce a detailed essay of no more than 3000 words.

**Subject Leader:** Mr S Messenger

# EPQ Extended Project Qualification

<b>Course Offered:</b>	<b>EPQ</b>
<b>Length of Course:</b>	<b>1 Year – equivalent to half an A Level</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of Lessons per fortnight:</b>	<b>2</b>
<b>Entry Qualifications:</b>	<b>At least B predicted grades for the other main A level subjects</b>
<b>Assessment:</b>	<b>Dissertation or artefact or performance plus oral presentation</b>

## Course Summary:

### **What will I study in Year 12:**

- The theory of methodology for producing an EPQ: gathering sources, evaluating sources, writing a report and evaluating it
- Preparing either a dissertation or artefact or performance – each of these focuses on the process as well as the final product
- Whole-class teaching once a week plus small-group supervision once a week
- Preparing and delivering an oral presentation to an audience with an additional supervisor
- The assessment takes place in year 12, with the EPQ qualification awarded in the summer

**Subject Leader:** Mrs C Ferros

# French

<b>Course Offered:</b>	<b>A Level French</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>AQA 7652</b>
<b>Number of Lessons per Fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Five Grades 9-5 at GCSE and French Grade 6</b>
<b>Assessment:</b>	<b>External examination</b>

## Course Summary:

### **Themes:**

#### **Social issues and trends**

- The changing nature of family - The 'cyber-society' - The place of voluntary work, Positive features of a diverse
- Life for the marginalised, How criminals are treated

#### **Political and Artistic Culture**

- A culture proud of its heritage, Contemporary francophone music, Cinema: the 7th art form
- Teenagers, the right to vote and political commitment - Demonstrations, strikes – who holds the power? - Politics and immigration

### **Grammar:**

Two literary works or one literary work and one film

### **Exam Papers:**

**Paper 1:** Listening, reading and writing and translation into French 2 hours 30 minutes - 50%

**Paper 2:** Written response to two literary works or to one literary work and one film 2 hours - 20%

**Paper 3:** Speaking – 21-23 mins including 5 minutes prep time 30% - discussion on a theme plus a presentation and discussion of an **independent research topic**.

**Subject Leader:** Ms I Ioannou

# Geography

<b>Course offered:</b>	<b>A Level Geography</b>
<b>Length of course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry qualifications:</b>	<b>Five Grades 9-5 at GCSE and Geography or English Grade 6</b>
<b>Assessment:</b>	<b>3 external exams (80%) + coursework (20%)</b>

## Course Summary:

### **Paper 1: (30%)**

1. Tectonic Hazards
2. Coastal Landscapes
3. Water Insecurity
4. Energy Security

### **Paper 2: (30%)**

1. Globalisation
2. Diverse Places
3. Superpowers
4. Development and Human Rights

### **Paper 3: (20%)**

1. Decision Making Exercise

**Coursework:** Independent investigation on a geographical issue of your choice (20%)

**Subject Leader:** Mr T Sikuade



# BTEC Level 3 Health & Social Care (Extended Certificate)

Course offered:	Pearson BTEC Level 3 Extended Certificate in Health and Social Care (Equivalent to one A Levels)
Length of course:	2 Years
Specification:	Edexcel
Number of lessons per fortnight:	9 lessons
Entry requirements:	Three grades 9-4 at GCSE including grade 4-4 Combined Science Trilogy and grade 4 in English

**Assessment:** External and Internal assessments

## Course Summary:

### **4 Units**

#### **Year 12:**

- Unit 1: Human Lifespan Development (Externally assessed)
- Unit 5: Meeting Individual Care and Support Needs (Internally assessed)

#### **Year 13:**

- Unit 2: Working in Health and Social Care (Externally assessed)
- Unit 14: Physiological Disorders and their Care (Internally assessed)

**Subject Leader:** Ms L Williams

# History

Course offered:	A Level History
Length of course:	2 Year s
Specification:	AQA
Number of lessons per fortnight:	9 lessons
Entry requirements:	Five Grades 9-5 at GCSE and History or English Grade 6
Assessment:	2 external exams (80%) + coursework (20%)

## Course Summary:

- **1C The Tudors: England, 1485-1603:**
  - Part One: Consolidation of the Tudor Dynasty: England 1485-1547
  - Part Two: England: Turmoil and Triumph, 1547-1603
- **2O Democracy and Nazism: Germany 1918-1945:**
  - Part One: The Weimar Republic, 1918–1933
  - Part Two: Nazi Germany, 1933–1945
- **Coursework:** A personal study covering a 100 year period of your choice.

Subject Leader: Mrs B Payne

# BTEC Level 3 Information Technology

<b>Course offered:</b>	<b>BTEC Level 3 Extended Certificate in Information Technology (Equivalent to one A Level)</b>
<b>Length of course:</b>	<b>2 Years</b>
<b>Specification:</b>	<b>Edexcel</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry requirements:</b>	<b>Three Grades 9-4 at GCSE including English and Mathematics</b>
<b>Assessment:</b>	<b>External and Internal assessments</b>

## Course Summary:

### **4 Units**

#### **Year 12:**

- Unit 1: Information Technology Systems (Externally Assessed)
- Unit 6: Website Development (Internally Assessed)

#### **Year 13:**

- Unit 2: Creating Systems to Manage Information (Externally Assessed)
- Unit 3 : Using Social Media in Business (Internally Assessed)

**Subject Leader:** Ms C Duarte

# Mathematics

Course Offered:	A Level Mathematics
Length of Course:	2 Year A Level
Specification:	Edexcel Mathematics
Number of lessons per fortnight:	9 lessons
Entry Qualification:	Five Grades 9-5 at GCSE and Mathematics Grade 7
Assessment:	External Assessment

## Course Summary at AS Level:

- **Paper1** (Pure Mathematics) 67% (2 hours)
- **Paper2** (Statistics and Mechanics) 33% (1 hour)

## Course Summary at A Level:

- **Paper1** (Pure Mathematics) 33% (2 hours)
- **Paper2** (Pure Mathematics) 33% (2 hours)
- **Paper3** (Statistics and Mechanics) 33% (2 hours)

**Subject Leader:** Mrs Grewal

# Mathematics in Context

<b>Course Offered:</b>	<b>AS Level Mathematics in Context - Core Maths</b>
<b>Length of Course:</b>	<b>2 Years</b>
<b>Specification:</b>	<b>Edexcel Mathematics in Context</b>
<b>Number of Lessons per Week:</b>	<b>2</b>
<b>Entry Qualification:</b>	<b>Grade 5 or above in Mathematics at GCSE</b>
<b>Assessment:</b>	<b>External Assessment</b>

## Course summary:

A 2 year course which results in UCAS equivalent of an AS grade.

The four content strands are:

- Applications of statistics
- Probability
- Linear programming
- Sequences and growth

**Paper 1 (40%) Comprehension – 60 marks (1hr 40 mins)**

**Paper 2 (60%) Applications – 80 marks (1hr 40 mins)**

**Subject Leader:** Mrs Grewal

# Physics

**Courses Offered:** A Level Physics

**Length of Course:** 2 Year A Level

**Specification:** AQA

**Number of lessons per fortnight:** 9 lessons

**Entry Qualifications:** Five Grades 9-5 at GCSE including Mathematics and Grade 7-6 in Combined Science Trilogy or Grades 7-6-6 in Separate Sciences

**Assessment:** Three exams at the end of Year 13, each two hours long.

There is no coursework, but there are twelve Required Practicals, and students are given a Pass or Fail grade for their practical work.

## Course Summary:

### **Topics Studied:**

- Measurement and Errors
- Particles, Radiation and Waves
- Mechanics and Materials
- Electricity
- Practical Skills
- Further Mechanics and Thermal Physics
- Fields
- Nuclear Physics
- Optional Topic

**Subject Leader:** Mr R Thompson



# Politics

Course offered:	A Level Politics
Length of course:	2 Year A Level
Specification:	AQA
Number of lessons per fortnight:	9 lessons
Entry requirements:	Five Grades 9-5 at GCSE and History or English Grade 6
Assessment:	3 external exams (33%)

## Course Summary:

- **Government and Politics of the UK:**  
Government - The British Constitution, Parliament, Prime Minister, Judiciary  
Politics – democracy and participation, elections and referendums, parties
- **Government and Politics of the USA:**  
Government and politics – US Constitution, branches of government, elections  
Comparative politics – differences in constitution arrangements, parties, executive
- **Political Ideas:**  
Liberalism, Conservatism, Socialism,  
Optional ideas (Nationalism, Feminism)

Subject Leader: Mrs. B Payne

# Psychology

Course offered:	A Level Psychology
Length of course:	2 Year A Level
Specification:	AQA
Number of lessons per fortnight:	9 lessons
Entry requirements:	Five Grades 9-5 at GCSE including at least Grades 5-5 in English Language and English Literature, Grade 5-5 in Combined Science Trilogy or Grades 5-5-5 in Separate Sciences and Grade 5 in Mathematics.
Assessment:	External assessments: 3 x 2hour exam papers at the end of the second year

## Course Summary:

### What will I study in Year 12:

- **Introductory topics in psychology:** learn about conformity, social norms, how the mind remembers and forgets and how children form attachments
- **Psychology in context:** learn more about the different approaches in psychology and how to design and conduct your own research.

### What will I study in Year 13:

In the second year of the A-level you'll deepen your understanding of human behaviour. You'll study additional topics under Approaches in psychology, Biopsychology, Research methods and Issues and debates in psychology. You then study three further topics:

- **Relationships**
- **Schizophrenia**
- **Forensic Psychology**

Subject Leader: Mrs N Gok



[@stannes\\_psych](https://twitter.com/stannes_psych)

# Religious Studies:

## Philosophy, Ethics and Developments in Christian Thought

Courses Offered:	A Level - Religious Studies
Length of Course:	2 Year A Level
Specification:	OCR
Number of Lessons per fortnight:	9
Entry Qualifications:	Five Grades 9-5 at GCSE and Religious Education or English Grade 6
Assessment:	External Assessments: 3 x 2 hour exam papers at the end of the second year

### Course Summary:

**Philosophy of Religion** – Ancient philosophical influences, arguments about the existence and non-existence of God, the nature of soul, mind and body, the nature and impact of religious experience, ideas about the nature of God, ideas about life after death, the challenge to religious belief of the problem of evil.

**Religion and Ethics** - Major ethical theories such as Utilitarianism and Kantian ethics; ethical theories from a religious perspective, such as Natural Law & Situation Ethics; application to ethical theories in Sexual Ethics and Business Ethics; what do we mean by Free Will, Conscience, Right, Wrong.

**Developments in Christian Thought** – The Christian Scriptures as a source of wisdom and authority, Christian understandings on the afterlife, ideas about salvation and whether all religions offer equally effective paths to God, the challenge of secularism for religion, significant social and historical developments in Christian thought.

**Subject Leader:** Mr C Tamale

# Sociology

<b>Course Offered:</b>	<b>A Level Sociology</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>AQA</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Five Grades 9-5 at GCSE including English</b>
<b>Assessment:</b>	<b>External assessments: 3 x 2-hour exam papers at the end of the second year</b>

## Course Summary:

### **What will I study in Year 12:**

- Theory and Methods – this includes the five main theories of society as well as the methodological approach and main methods used by sociologists
- Families and Households – this includes theories of the family, childhood, demography and social policies linked to the family
- Education and Methods in Context – this includes educational policies, differential educational achievement by class, gender and ethnicity, and applying methods to an education context

### **What will I study in Year 13:**

- Theory and Methods – this includes the science of sociology, sociology and social policy and the view of values in sociology
- Crime and Deviance – this includes theories of crime, crime prevention and the role of the criminal justice system and the impact of globalisation and green crime on society
- Global Sociology – this includes theories of development, global case studies, approaches to aid and trade and the impact of war on development

**Subject Leader:** Mrs C Ferros

# Spanish

<b>Course Offered:</b>	<b>A Level Spanish</b>
<b>Length of Course:</b>	<b>2 Year A Level</b>
<b>Specification:</b>	<b>AQA 7692</b>
<b>Number of lessons per fortnight:</b>	<b>9 lessons</b>
<b>Entry Qualifications:</b>	<b>Five Grades 9-5 at GCSE and Spanish Grade 6</b>
<b>Assessment:</b>	<b>External examination</b>

## Course Summary:

### Themes

#### Social issues and trends

- Aspects of Hispanic society (Modern and traditional values, Cyberspace, Equal rights)
- Multiculturalism in Hispanic society (Immigration, Racism, Integration)

#### Political and Artistic Culture

- Artistic culture in the Hispanic World (Modern day idols, Spanish regional identity, Cultural heritage)
- Aspects of political life in the Hispanic world (Today's youth, tomorrow's citizens, Monarchies and dictatorships, Popular movements)

### **Exam Papers:**

**Paper 1:** Listening, reading and writing and translation into Spanish 2 hours 30 minutes 50%

**Paper 2:** Written response to two literary works or to one literary work and one film 2 hours 20%

**Paper 3:** Speaking – 21-23 mins including 5 minutes prep time 30% - discussion on a theme plus a presentation and discussion of **an independent research topic**.

**Subject Leader:** Ms Ioannou

# BTEC Level 3 Travel and Tourism (Extended Certificate)

**Course offered:**

**Pearson BTEC Level 3 Extended Certificate in Travel and Tourism  
(Equivalent to one A Level)**

**Length of course:**

**2 Years**

**Specification:**

**Edexcel**

**Number of lessons per fortnight:**

**9 lessons over two weeks**

**Entry requirements:**

**Three Grades 9-4 at GCSE including English and Mathematics**

**Assessment:**

**External and Internal assessments**

## **Course Summary:**

### **4 Units**

#### **Year 12:**

- Unit 1: The World of Travel and Tourism (Externally assessed)
- Unit 3: Principles of Marketing in Travel and Tourism (Internally assessed)

#### **Year 13:**

- Unit 2: Global Destinations (Externally assessed)
- Unit 9: Visitor Attractions (Internally assessed)

**Subject Leader:** Ms L Williams



# The Option Blocks

Block A	Block B	Block C	Block D	Block E
<b>BTEC Fashion*</b> Cannot be studied with Graphics	<b>BTEC Travel and Tourism*</b>	<b>BTEC Business*</b>	<b>BTEC IT*</b>	<b>Physics</b>
<b>BTEC Graphics*</b> Cannot be studied with Fashion	<b>Maths</b>	<b>Art</b>	<b>Biology</b>	<b>Economics</b>
<b>BTEC Health and Social Care *</b>	<b>Politics</b>	<b>Chemistry</b>	<b>Sociology</b>	<b>English Literature</b>
<b>Spanish</b>	<b>English Literature</b>	<b>Sociology</b>	<b>Psychology</b>	<b>Geography</b>
<b>Media Studies</b>	<b>Music</b>	<b>Philosophy and Ethics</b>	<b>French</b>	
<b>Computer Science</b>			<b>Core Maths (AS)</b>	
<b>Psychology</b>				
<b>History</b>				
<b>Drama</b>				

# Making an Application to our Sixth Form Centre



- Please complete our **Online Application Form** available on [our website](https://www.stannessixthform.co.uk).
- Simply scan the barcode with your smartphone or tablet to complete the Application form.
- [www.stannessixthform.co.uk](https://www.stannessixthform.co.uk)

St. Anne's Sixth Form Centre  
Application Form for 2024 Entry

