



ST. ANNE'S  
CATHOLIC  
HIGH SCHOOL  
FOR GIRLS

Autumn  
2021

# The Review

*Act justly, love tenderly, walk humbly with your God*



# Headteacher's Message

Dear Parents, Carers and Students,

**“The birth of Jesus brings us the good news that we are loved immensely and uniquely by God”.**

**Pope Francis**

Pope Francis has summed up beautifully what we have strived to achieve this term, that each student knows they are unique and are loved.

This edition of *The Review* contains some of the highlights from the Autumn term. Its contents mean so much more when we know this time has been so challenging on so many levels for many of our school community. I am so proud of our Learning Family and how we harnessed compassion and strength to reach Christmas.

A highlight of mine is having the privilege of hearing a group of Year 9 students (**Lizzie 9J, Cherish 9J, Viany 9T, Moring 9J, Anelle 9J, Olivia 9J, Inshira 9T and Marina 9T**) sing ‘Mary Did You Know’ a cappella during morning break last week. It was beautiful and for me encapsulated everything Christmas is about – celebrating the birth of Jesus, the joy in being with people you love and the courage to share your talents for the benefit of others.

I managed to video it – please enjoy... **‘Mary Did You Know’**

Thank you for all you have done this term to support St. Ann’s. We are strong because we work together for the benefit of your children, our students.

I hope that over the next few weeks you are able to spend time with those you love, to rest and recharge.

Wishing you all a holy, peaceful and happy Christmas.

God Bless.

Mrs E Loveland, Headteacher

## Cover Photograph

Photo by Hanna Siewic 11S, taken whilst on a Private Tour of Christ Church College, Oxford on 6th December 2021.



## I Symbols of Christmas I

**HISTORY**  
The Germans believed that the world was held in the branches of a tree called "Yggdrasil". Each winter solstice, they worshipped the tree by decorating it with torches.

**CHRISTIAN ORIGINS**  
It is said that St. Boniface knocked down the tree and planted a pine, symbol of God's everlasting love. He decorated it with apples (sin) and candies (the light of Christ).

**THE CHRISTMAS TREE**

**EXPANSION**  
This tradition spread throughout Europe in the Middle Ages and, with the conquests and migration, arrived to America. Gradually, this tradition evolved.

**NOWADAYS**  
Apples were replaced by spheres and the candies by lights, which represent the joy and light that Jesus brought to the world.

**ORIGINS**  
The first missionaries in Europe took advantage of the pagan traditions to evangelize. One of them consisted of lighting candles during the winter, which represented the sun god.

**CIRCULAR SHAPE**  
It represents God's eternal love for us and also speaks of our own love towards the Lord and others, which needs to be renewed constantly.

**THE ADVENT WREATH**

**THE BRANCHES**  
Green is the color of hope and life. Our biggest hope should be to achieve a closer union with God in the tree and its branches.

**THE CANDLES**  
The four candles of the wreath are lit each Sunday of Advent. They represent the dissipation of darkness as we approach the birth of the Lord.

**HISTORY**  
According to tradition, St. Francis of Assisi was the initiator of living nativity scenes. The practice became popular and later on, figures were used instead of people and animals.

**THE FIRST MANGER**  
It is said that the first nativity scene was built in Naples, Italy in the late fifteenth century and was made of clay figures.

**THE MANGER OR NATIVITY SCENE**

**EXPANSION**  
Charles III ordered the manglers to be spread throughout the Spanish and Italian kingdoms. The Franciscan friars carried this tradition to America.

**NOWADAYS**  
The figures of a nativity scene can be of different sizes (even real size) and they represent the different scenes of the birth of Baby Jesus.



## Year 7 Welcome Mass

On Thursday 21st October we celebrated our Year 7 Welcome Mass at the church of Our Lady of Mount Carmel and St. George in Enfield, celebrated by Fr. Tim. It was a lovely opportunity to welcome our Year 7 students and celebrate with their families, marking this important transition in their lives and asking God to bless them at the start of their secondary education.



All Students were invited to receive a St. Anne's School Badge and Prayer Card. Whilst they received these, some of our KS4 & KS5 Gospel Choir Members performed 'Let Me Wait', a choir favourite. To end our Mass, we were treated to a special performance of our School Hymn, 'Humbly Walk With You' which was beautiful. We were very proud of our new Year 7 students, for their enthusiastic and beautiful singing, and for the readers and altar servers who made the mass truly special.

## St. Anne's Carol Service 2021

On 2nd December, we held our annual Christmas Carol Service. It was a beautiful evening, made very special by all the staff and students who contributed to it.

Thank you to the staff who volunteered to make our traditional Christmas window sill decorations: Ms Stracey, Ms Dee, Mrs Pausey, Mrs Hunt, Mrs Emery, Mr La Barbera, Mr Fraser and Mr Stephenson. The decorations were beautiful and added to the Christmas atmosphere in the church.

As well as traditional congregational carols, Mrs Fernando prepared a beautiful choir, orchestra and small group performances, and our Gospel choir led by Marsha Morrison gave joyful renditions of Christmas songs. A huge 'Thank You' must go to all the students involved: the choirs, the soloists, the instrumentalists, readers, and helpers. They made us all very proud.

We would also like to take this opportunity to thank Fr. Daniel, Fr. Tim and the parish staff of Our Lady of Mount Carmel and St. George Church who have given us so much support over this term.



## Our Lady of Mount Carmel. & St. George Church, Enfield - The Sacrament of Confirmation

Parents of children who will be preparing for the Sacrament of Confirmation (school Year 9) are invited to attend a 'Parent's Formation' morning on the following date: Saturday 22nd January 2022 from 11.00am to 1.30pm. This morning will be dedicated to revisiting some of the key areas of the Catholic faith, with a view to helping parents better support their children when they begin their Sacramental programme in February 2022. Application forms for your child's registration onto the programme will be made available at this event. To register for the Parents' Formation morning, please download and complete a form from the parish website (under 'Sacraments'), or you can collect one from the presbytery during opening times. Spaces will be allocated on a first come first served basis. For further information please contact [enfieldcat@rcdow.org.uk](mailto:enfieldcat@rcdow.org.uk).



# KS3 Book Club

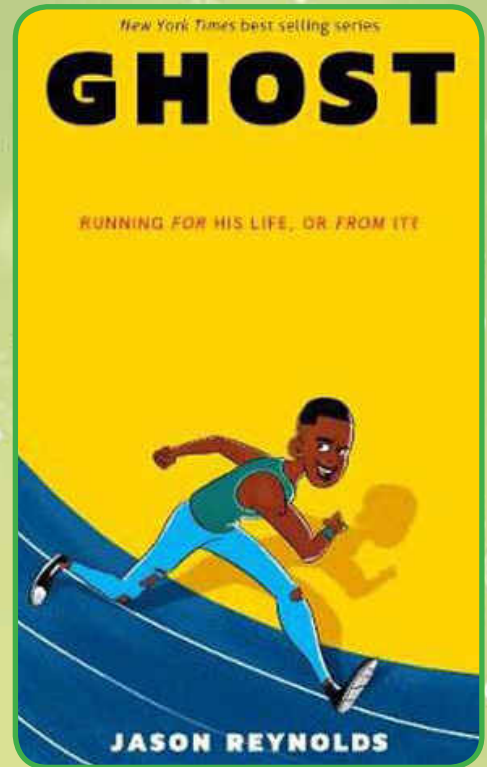
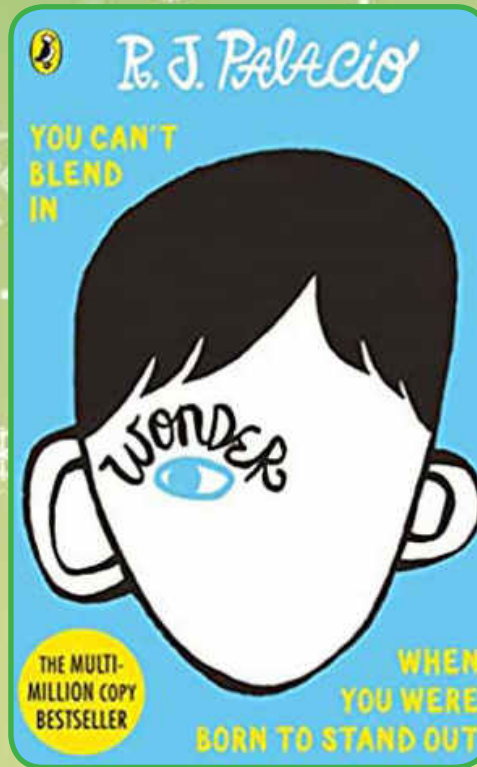
This term the students involved have been reading in two groups, with one reading 'Wonder' by R.J. Palacio and the other reading 'Ghost' by Jason Reynolds.

We've been having lots of fun meeting up every week discussing what has happened so far in the books (and indulging in some tasty snacks – even healthy ones!). After our discussions, the groups then work on mini-projects for their books.

## Mini-Projects to date:

- Hot seating
- Acting out favourite scenes
- Making film trailers

I can't wait to hear all they've read over the Christmas holidays.

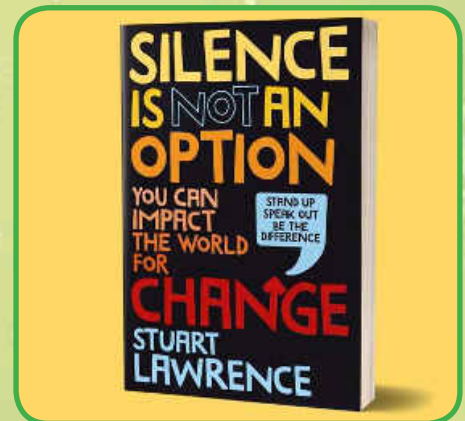


# Stuart Lawrence Book Launch

On November 17th, St. Anne's was honoured to receive a visit from Stuart Lawrence, the brother of Stephen Lawrence, whose murder impacted the legal and social landscape of this country. This visit was organised as part of a wider borough campaign, 'No Privilege, Just Words', a reading campaign created by Alfie Egembah, a teacher for more than 10 years and supported by Nexus Enfield. The campaign grew in response to recent global events and the Black Lives Matter movement. Through it, Mr Egembah aims to educate the next generation to change the way they view matters regarding race and racism.

One of the books at the heart of the campaign is that of Stuart Lawrence. Following on from his family's work to find justice for Stephen, Stuart has committed his life to improving the prospects of young people – as a teacher, inspirational speaker and most lately, an author. His book 'Silence Is Not An Option' is popular in the school library, with students already keen readers of its wisdom and insight. Stuart brought some of these ideas to an all-KS4 assembly, a thoroughly engaging event that captured the imaginations of the girls. They had been preparing carefully in English lessons, learning about the background to Stuart's story and discussing the issues raised by his brother's murder.

Twenty students were selected to attend a Q&A with Stuart and were delighted to be able to probe him further about these ideas. The questions asked were insightful and really showed the intelligence and social awareness of the students here. Students were also interviewed and included in the project video highlight, which can be viewed by visiting <https://www.nexusenfield.com/nexus-projects/noprivilegejustwords>. The inspirational message that Stuart brought touched staff and students alike at the school and we all eagerly await the day he is able to return.





# Christmas Hampers

For our annual Christmas Hampers, once again we teamed up with Tara Hanna from Exodus YouthWorx, and joined with churches and charities across the UK to share a united message of hope and love to our communities, as part of the Love Your Neighbour Love Christmas project.

As always, our students and staff were fantastic at donating food and gift items, enabling us to create 51 beautiful hampers across both sites. Thank you to Tara, who also donated games, treats and Christmas gifts for each hamper. This is a long-standing tradition of the school and we have been able to gift many of the hampers to families within our own school community, as well as others locally.



## Friends of St. Anne's Christmas Raffle 2021

Thank you to everyone that supported our Christmas Raffle. With your help we raised £946.00, a fantastic amount of money! Congratulations to the following winners:

**1st Prize • £150 Cash:**

Margaret Pantelli (*Helen Pantelli 11J*)

**2nd Prize • Fortnum & Mason Hamper:**

Christine Dench (*Grace Dench 11J*)

**3rd Prize • £50 Amazon Voucher:**

Gillian Hood (*Abi Hood 10S*)

**Friends of St. Anne's Christmas Raffle 2021**

**Tickets: £1.00 each**  
Online via E-Shop or by Cash for Student only Prize

**WIN ~ WIN ~ WIN**

**1st Prize: £150 Cash**  
**2nd Prize: Fortnum & Mason Hamper**  
**3rd Prize: £50 Amazon Voucher**

And more...

**Student Purchased Tickets Only:**

**£100 JD Sports Voucher**  
**Cineworld Christmas Box for Two**  
**American Sweets Hamper**

Cash must be in a labelled envelope and placed into the metal boxes by reception on either site:  
*'Christmas Raffle 2021, Student Name & Form'*



### Other Prizes

**F & M Champagne:** Charlotte Hanrahan (*Grace Hanrahan 10K*)

**Free 7 Day Gym Membership at Nuffield, Enfield:** Janet Florent

(*Amelia Riley 10C*)

**1 Hr Free Maths Tutoring:** Joao Duarte (*Maria Duarte 10J*)

**Personal Training Session:** Marianne Lowther (*Holly Lowther 10J*)

**4ft Olaf Teddy:** Bernard O'Flaherty (*Lucy O'Flaherty 9J*)

**Chocolate Santa Boot:** Humaryah Salamuthally 7B

**Harry Potter Trunk Gift Set:** Vivienne Esen 7C

**Harry Potter Chocolates x2:** Raina Mante 7T and Nardia Nartey 7K

### Student Prizes

**£100 JD Sports Voucher:** Janelle Kidd 7K

**Cineworld Christmas Gift Box for Two:** Ti yana Hamilton 9C

**American Sweets Hamper:** Ciara Paddon 9B



# Science, Technology, Engineering & Maths

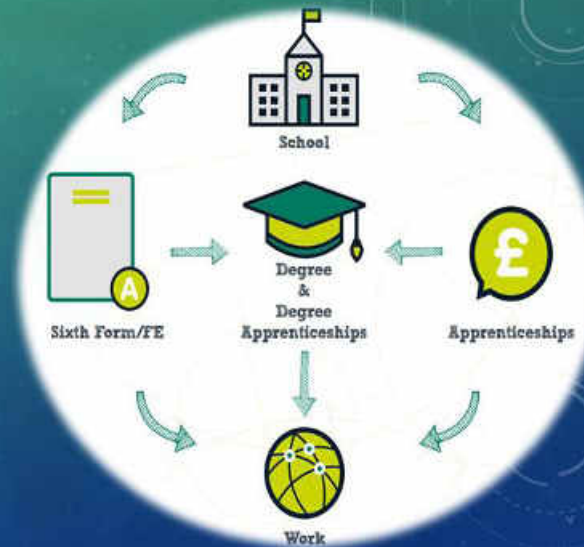
## Routes into Higher Education and Employment - A Parents' Guide



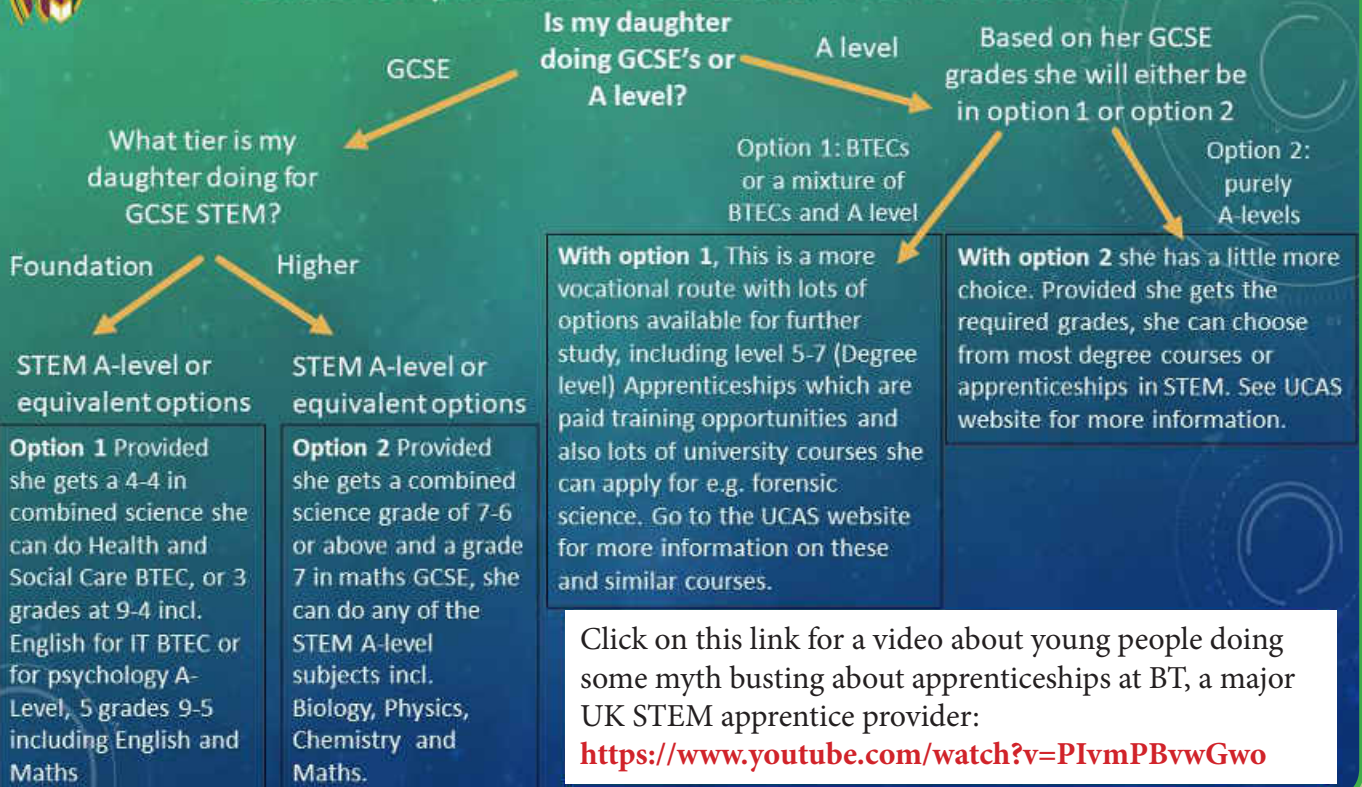
### Routes into employment

There are many routes into employment for your daughter. The traditional university route is great for most, as it offers in-depth study and depending on the course she chooses, can be more open or narrow. Many employers look for degrees. FYI just because they do a STEM based degree, it doesn't mean they will have to do a STEM based career, for example I know people to have done Biology or Chemistry at university and have gone into something like sports journalism. A STEM qualification has many transferrable skills that all sorts of employers value! Your degree doesn't have to determine your career.

Another route to employment is through apprenticeships. There are different types. But after 6<sup>th</sup> form they can do a degree apprenticeship. They study for a bona fide degree for free. Because this is an apprenticeship scheme, they'll also be working for an employer, the degree apprenticeship provider, and earning a salary. You also get experience, which is vital in a STEM career. If they're interested in a STEM career, a degree apprenticeship could be a great option for them. To find out more about degrees or degree apprenticeships go to UCAS.com



### Science, Technology, Engineering and Maths (STEM) Guide for parents of GCSE and A level Students







Examples of 6<sup>th</sup> form courses that past students have done and courses they have taken. You can see that it is possible to do a STEM course with a mixture of **STEM** and **non-STEM** subjects at 6<sup>th</sup> Form.

6<sup>th</sup> Form: **Physics, Art and Maths**  
Uni/Higher Education Course: **Architecture**

6<sup>th</sup> Form : **IT BTEC, French, RE**  
Uni/Higher Education Course: **Cyber Security and Forensic Computing**

6<sup>th</sup> Form : **Art and Design BTEC, Business BTEC and IT**  
Uni/Higher Education Course: **Computing and Web Development**

6<sup>th</sup> Form : **Biology, Chemistry and Psychology**  
Uni/Higher Education Course: **Biomedical Science**

6<sup>th</sup> Form : **Health and Social Care BTEC**  
Uni/Higher Education Course: **Children's Nursing and Midwifery**

6<sup>th</sup> Form : **Geography, Psychology and Sociology**  
Uni/Higher Education Course: **Introduction to Optometry**

6<sup>th</sup> Form : **Biology, English Literature and History**  
Uni/Higher Education Course: **Environmental Geoscience with a professional placement year**

6<sup>th</sup> Form : **Geography, Business and Graphics**  
Uni/Higher Education Course: **Degree Apprenticeship in Construction management**

6<sup>th</sup> Form : **Maths, Further Maths and Physics**  
Uni/Higher Education Course: **Aerospace Engineering**

6<sup>th</sup> Form : **Biology, Chemistry and RE**  
Uni/Higher Education Course: **Applied Biosciences**

## Jack Petchey's "SPEAK OUT" Challenge!

On Friday 19th November, the all-day Jack Petchey Speak Out Workshop was delivered by Domenic Waldron, who taught the attendees valuable skills on how to develop their voices and ways to empower and express themselves in front of audiences.



The workshop was attended by 29 of our Year 10 Students and at the end of the day each student delivered a speech on a topic of their choice to the group. All were fantastic, and three were chosen to proceed to the next stage where one of them will be chosen to represent St. Anne's at the Regional Finals on the 8th February 2022.

Well done and good luck to: Zanu Conteh, Isabella Foley and Rainer Eneyibe.



# World Class Schools



At St. Anne's we pride ourselves with our outstanding achievements that make us proud to be part of our community. However, it's always nice to be reminded of our outstanding achievements in a beautiful ceremony – in an incredible venue. On 6th December, the St. Anne's World Class Schools Ambassador, along with the St. Anne's Gospel Choir were invited to Oxford University. Not only to perform, but also to receive the World Class Schools Quality Mark.

The day was full of amazing experiences, allowing each student to come away with fond memories. The day started with the mini-van ride to Oxford – knowing our students it was far from boring. However, the true fun started when we got there. The incredible city drowning in the beauty of its university colleges, mirroring true Disney castles, allowed our students, some whom had never been to Oxford before, to fall in love with the city. We first had lunch at the festive Pizza Express, hidden in the stunning alleyways of the Christmas Market. And then we had the pleasure of having a tour of the city, led by a Oxford student. Along the way, students pictured themselves being there as students. And rightly so, the Oxford Professor that gave a speech during the ceremony echoed the idea that he welcomes each and every one of us here and is happy to see us here but also hopes to see us stay as well. Essentially, that is why the day was so important. Receiving the award – that we as a school so rightly deserve – was important. Yet to me the experience of the day, spent with the all the students, was incredible. The motivation that the students got to work towards an incredible goal like Oxford, was what made us freezing in the cold English weather all worth it.







Before the official ceremony started, we had the privilege of being taken around one of the universities, the stunning Christ Church College. The castle-like architecture, with its classic English look, was beautiful. Each student loved it. Arguably, the best part of the day was being able to not only visit the famous moving staircases of the Harry Potter films, but also to get to sing there, with its stunning echoes that rebound from the high ceilings. We also got to go into the smallest cathedral in the United Kingdom, Christ Church Cathedral.

Finally, we got to the Sheldonian, where the main ceremony was taking place. Seeing the magnitude of the place expressed to us how proud we should be of what we have achieved. The World Class Schools Quality Mark process was long and gruelling. The Ambassador started through lockdown back in 2020, and had to manage through the new rules of Covid when they got back to school for filming. Yet, when presented with the award at such a prestigious event, in an incredible venue, it all becomes worth it. Not to mention, how fun the entire process was.



“Such a memorable, exciting experience! Although the day was allocated for the ceremony, it was the memories made outside of the ceremony and the feeling of family which really brought the day alive and made it one to never forget.” **Jade Sowunmi**

“It was an amazing experience! We got a nice insight into how life in Oxford is and a look at the beautiful buildings! The ceremony was amazing to be part of and it felt amazing to sing together again.” **Hannah McGrath Becerra**

“I had a great time exploring the beautiful city and it was an experience I will never forget. I loved the ceremony; and am extremely appreciative of the hard work put in by the WCS ambassador, that they evidently put in, which allowed us to attend such an event.”

**Ramiya Thileepkumar**





# House Feast Days

Last month St Teresa and St Catherine House celebrated their dedicated Feast days where their Saints were remembered with special mention and praise. Both houses came up with some creative events to help raise money for charity. On Friday 22nd October, St Teresa House held a dress down day supporting Wear-It-Pink (Breast Cancer Now) and Show Racism the Red Card. The whole school community came together with students and staff paying £1 to wear either red or pink to show support and solidarity to both charities.

House prefects also sold House bookmarks and did some fun temporary tattooing for Halloween. These events culminated with a raffle, which took place on Thursday 2nd December and helped us to raise £900. The generated funds will be distributed to our Family Food Hub with Exodus Youth Worx and Breast Cancer Now.

Mr Gillespie and Miss Cotton would like to thank everyone who contributed to this worthwhile cause.



## MP Visits Year 10

On Friday 15 October 2021, we had a special visit from Labour MP Bambos Charalambous.



Year 10 students prepared lots of questions and enquired about decisions that affect young people and our local community. Some of the topics that were discussed were Education, Racism, Immigration and Employment Opportunities. We also learnt that two members of Mr Charalambous' team were former St. Anne's students.



Vivienne Esen 7C  
helping at the raffle



Natalia Maciejewska with her  
One4All voucher prize





## A Message to Parents, Carers and, of course, my wonderful students past and present



It is with a very heavy heart that I inform you that I am leaving St. Anne's after 32 years. I can honestly say, I have had a blessed time at St. Anne's Catholic High School for Girls, formerly Holy Family Convent School. I didn't see my leaving coming. Six months ago, I would not have even contemplated leaving my beloved school. My personal circumstances have changed and I now find myself in this position of saying goodbye or indeed 'au revoir' to my beloved school and the learning family of St. Anne's. The greatest gift I take away is the many memories I have accumulated over the last 32 years. I have been at the school so long, I would have taught many of your mums when they were students. It was lovely when I started teaching the daughters of former students. However, I always said that when I started to teach the granddaughters of my former students, it would be time for me to bow out gracefully and that is exactly what I am doing. As I take my leave, I am sure that the core values of our school, the strong foundations of what makes St. Anne's a truly unique school, will carry forward for many years to come.

I would personally like to thank you, our wonderful parents and carers for all your support over the years and I have to say a special 'merci' for all the hours and possibly sleepless nights you experienced when your daughter was learning the 'Our Father' in French when she joined my class as a Year 7 student.

Finally, to the very beating heart of our school, my thanks and gratitude must of course go to you, our amazing students. Remember, each and every one of you is unique. You have your own special skills and talents. Work hard and always be the best version of you. Reach for the stars and know, there is no obstacle that can't be overcome once you are focused, determined and committed. I am privileged to have been a part of your learning journey. May God Bless you all.

Ven Maguire

## The Diversity Team



The Diversity Team and ambassadors have been hard at work this term to promote all aspects of Diversity at St Anne's. We kicked off the term with our Celebration of Black History Month which saw us hold different assemblies, poster competitions lunchtime quizzes/events as well as sharing lots of information about different Inspirational Black people throughout History. We continued on from last year's work by sharing a Diversity Calendar each month, put together by Jenny Oka in year 13, which highlighted different cultural/religious days, awareness days and Independence days. Both staff and students had fun dressing up in Red to show racism the red card, Pink to raise money for Breast Cancer research and Purple in support of Disability History month. Plus much much more which can be seen in our Autumn Term Diversity Round Up - Check out our page on the website - <https://st-annes.enfield.sch.uk/diversity.php>!

## Numeracy Ambassadors

At St. Anne's we have Numeracy Ambassadors, and their role is to help promote, encourage and support students with all things numeracy or numbers related. What is numeracy? Simply, numeracy is the ability to understand and work with numbers or specifically the ability to understand and apply Maths in relation to the context.



Our Numeracy Ambassadors work throughout the school year helping students with their numeracy needs. This can be seen through the numeracy club they attend or the homework club they support in. They also contribute their ideas to the annual World Math Day and National Numeracy week. This year, they have decided on producing their own termly magazine. Visit our school website and take a look at our first issue - **Numeracy Magazine - Volume 1, Issue 1.**






# Revision Hints and Tips from Mrs Khan

Hi all, my name is Mrs Khan and I'm the KS3 Science lead at St Anne's. I have been working on revision techniques for KS3, not just in Science but also in other departments. The whole school has pushed independent learning and study skills at all key stages. Miss Sehested has done a lot of work with study groups and boost my grade sessions at KS4 too. The aim is to give your daughter/s the tools she/they need to be able to be independent learners who take ownership of their study and ultimately succeed. Here are some general hints and tips you could do to encourage your daughter when it comes to studying and revising:

1. Take an interest in their homework or study. Ask them questions about it.
2. Encourage them to revise when they have upcoming assessments, but also when they don't, studying is just as important as revision and can be done right from the beginning.
3. When they're studying/revising they should have a quiet place away from distractions, e.g. the TV and their mobile phones.
4. Encourage them to take an interest in their favourite subjects outside of class, e.g. going to a museum or gallery or watching documentaries.
5. Make sure they have the Microsoft Teams App on an accessible device such as a mobile phone or computer, as there is so much work and resources placed on there for them.

Here is a guide given to all KS3 students in Science to help them navigate revision and study:

After EACH Lesson study –10-15 mins	End of Topic Quiz revision– 30-45 mins	At the End of the Term/Year 60 mins revision per topic	OTHER Tips
<b>REVIEW YOUR NOTES</b> <ul style="list-style-type: none"> <li>Highlight key terms</li> <li>Identify the main points of the lesson.</li> </ul>	<b>REVIEW YOUR NOTES</b> <ul style="list-style-type: none"> <li>Compare to the book on <b>Kerboodle.com</b> to see if you have any gaps in your notes.</li> </ul>	<b>REVIEW YOUR MIND MAPS/NOTES/FLASHCARDS</b> <ul style="list-style-type: none"> <li>Use your revision mind maps or notes from your end of topic revision</li> </ul>	<b>DON'T LEAVE REVISION TO LAST MINUTE</b> <p>Study should be in built into your learning. Revision is done AFTER you have completed your learning for a particular unit.</p>
<b>CHECK YOUR UNDERSTANDING</b> <ul style="list-style-type: none"> <li>Identify the terms you can't define.</li> <li>Identify concepts you don't know.</li> </ul>	<b>FILL IN ANY GAPS YOU HAVE</b> <ul style="list-style-type: none"> <li>Use your textbook and websites/YouTube to fill in any gaps that you have in your notes.</li> </ul>	<b>FILL IN ANY GAPS YOU HAVE.</b> <ul style="list-style-type: none"> <li>Fill in any gaps in your notes.</li> </ul>	 <p>Keep going back to topics throughout the year to keep them fresh in your mind</p>
<b>CHECK YOUR TEXTBOOK</b> <ul style="list-style-type: none"> <li>Use your textbook and the website to look at what you don't get to see if that clarifies it.</li> </ul>	<b>USE CHECKLISTS ON KERBOODLE</b> <ul style="list-style-type: none"> <li>Highlight gaps in knowledge by using the checklist (available on Teams or Kerboodle)</li> </ul>	<b>DO MORE EXAM QUESTIONS</b> <ul style="list-style-type: none"> <li>For each topic do at least 2 end of chapter exam style Qs. <b>The mark schemes are on Teams..</b></li> <li>Note which Qs you get wrong and ask your teacher</li> </ul>	 <p>Make links and cross reference between topics. Science is not linear</p>
<b>ADD TO YOUR NOTES IF YOU NEED TO</b> <ul style="list-style-type: none"> <li>If there is anything you wish to add, add it to your notes in your book.</li> </ul>	<b>CHECK YOUR UNDERSTANDING</b> <ul style="list-style-type: none"> <li>Complete end of chapter questions &amp; mark your answers using the mark scheme for each chapter on Teams</li> </ul>	<b>ORGANISE TOPICS</b> <ul style="list-style-type: none"> <li>organise the topics according to your level of confidence in each.</li> </ul>	 <p>Be aware of what is happening in the world. Build your Science Cultural Capital</p>
<b>POST IT NOTE REMINDERS</b> <ul style="list-style-type: none"> <li>Make a note of the parts you are not sure on to remind you to ask your teacher in the next lesson.</li> </ul>	<b>ASK FOR HELP</b> <ul style="list-style-type: none"> <li>See your teacher for help with anything you are not sure on or don't understand.</li> </ul>	<b>ASK FOR HELP</b> <ul style="list-style-type: none"> <li>See your teacher for help with anything you are not sure on or don't understand.</li> </ul>	
	<b>MAKE A SUMMARY MIND MAP?FLASH CARDS OR NOTES</b> <ul style="list-style-type: none"> <li>Keep this revision for when you revise for a bigger test</li> </ul>		

I also have a YouTube channel that has videos on general hints and tips when it comes to revising e.g. revision techniques such as my 3 coloured mind map. It also has GCSE exam technique tips for older students. Do take a look: **Yes You Khan Education**. I hope you all have a restful and holy Christmas break. See you in January, God willing. Mrs Khan





# News from Year 7

## Summer School

26th-30th July 2021 saw us host our first Year 6 transition Summer School in many years. The entire cohort of soon-to-be St. Anne's students were invited to attend the week-long programme. Students took part in fun tennis sessions, fun art sessions and drama workshops run by West End in Schools Theatre Company. The students had a wonderful time bonding and getting to know each other and their way around the Lower Site.



## HYMB - Herts Young Mariners Base Outdoor Centre



Mother Nature blessed us with two glorious days of sunshine on the 21st and 22nd of September 2021 when Year 7 students and their form teachers embarked on a fun day of transition and bonding activities at Herts Young Mariners Base. The students took part in activities such as kayaking, archery, raft building & the climbing wall to name a few. There were squeals, screams and lots of falling overboard above all there was laughter, sharing and encouragement of all.





## First Aid Training with the British Red Cross



All students in Year 7 participated in a 90-minute First Aid training session with the British Red Cross. The students learned what to do in the event of an asthma attack, a minor bleed or a heart attack and all took part practicing how to put a person in the recovery position. Let us hope they never have to use their newly learned skills but rest assured they would know what to do if you fainted in front of them!

## Good News for Everyone



It was wonderful to welcome Malcolm Maclannan from Good News for Everyone (formerly The Gideons Bible) back into school.

Malcolm delivered a wonderful assembly to each Year group at KS3 and each student was gifted with a personal copy of the New Testament and Psalms. It was wonderful to hear that our own Miss Geraci still treasures her copy that she received when she was in Year 7!



# Head Girl Team



To begin with, I'd like to earnestly thank every individual here at St. Anne's, for all their support during our time as the Head Girl Team. Although our start to the year included new challenges and difficulties that we had to overcome, we did so with hard work to give back to our school community. With pleasure we carried out projects like Growing Girls to showcase our aims in uplifting the younger students. We truly enjoyed being a part of the special end of year events, like that of the Year 11s and Year 13s, to provide a touch of creativity and fun.

Being your Head Girl has truly been a giving experience which I will cherish deeply, a role I held with great privilege and gratitude. This was an opportunity we, as a team, will endlessly be grateful for. I'd like to wish luck and success to the new Head Girl Frankie Edwards and her team, a set of inspiring young women whom I know will continue the legacies of the previous teams.

I want to hugely thank the staff members for always showing praise and support, who worked alongside us in our journey, we greatly appreciated your words of encouragement. As a team, we owe a special thanks to Miss Geraci, who guided us with endless love and support, someone we appreciate more than words could express.

Finally, I'd like to thank and praise my incredible team members: Jenny Oka, Grace McNamara, Jenifer Perera, Michaela Boafa-Boahene, Tia Kaur, Mmesoma Odiegwe and Jessica Kinkela. I enjoyed every step of this experience because I had them by my side. Our time was filled with laughter, resilience and wonderful achievements – and I am forever thankful for the unforgettable memories we created together. With love,

**Ozgecan Karakas, Head Girl 2020-2021**

## Term Dates for Spring Term 2022



- Monday 10th January 2022** : INSET Day
- Tuesday 11th January 2022** : Students return to school – all year groups
- Monday 17th January 2022** : Start of Term Spring Term Mass
- Thursday 20th January 2022** : Year 8 Parents Evening – Online
- Tuesday 25th January 2022** : CPSHE Sessions – all students
- Thursday 27th January 2022** : Year 9 Parents Evening – Online
- Friday 28th January 2022** : Year 9 – Project Guardian Event – Lower Site
- Wednesday 2nd February 2022** : Year 9, Head Girl Team & Fair Trade Team Photographs
- Tuesday 8th February 2022** : Jack Petchey Regional Final
- Thursday 10th February 2022** : Years 11 & 13 Academic Review Meetings & Year 9 Pathways Evening – Online
- Friday 11th February 2022** : CPSHE Sessions – all students
- Tuesday 22nd February 2022** : Year 8 RAF & Royal Navy Education Programme Roadshow
- Wednesday 23rd February 2022** : Year 11 – The Tragedy of Macbeth – US
- Friday 4th March 2022** : Year 8 Photographs
- Wednesday 9th March 2022** : Ash Wednesday Mass
- Thursday 10th March 2022** : Year 12 Parents Evening – Online
- Monday 14th March 2022** : CPSHE Sessions
- Thursday 24th March 2022** : HPV2 Immunisations – Year 8
- Wednesday 30th March 2022** : Years 11 & 13 Photographs
- Thursday 31st March 2022** : End of Spring Term Liturgy & Year 10 Parents Evening – Online
- Friday 1st April 2022** : CPSHE Sessions – all students & Year 9 Trip to the Royal Opera House







*Loving  
Father,*

help us remember  
the **birth of Jesus**  
that we may share in

the *song of the angels*,  
the gladness of the shepherds,  
and the *worship of the wise men*.

Close the door of hate and

*open the door of love* all over the

world. Let kindness come with every gift and  
good desires with every greeting. Deliver us from  
evil by the *blessing which Christ brings*, and teach us  
to be merry with clear hearts. May the Christmas morning  
make us happy to be *Thy children*, and the Christmas  
evening bring us to our beds with grateful thoughts,

*forgiving and forgiven,*

for Jesus' sake.

Amen.



ST. ANNE'S  
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FOR GIRLS

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