

ST. ANNE'S
CATHOLIC
HIGH SCHOOL
FOR GIRLS

Spring
2024

The Review

'Act justly, love tenderly, walk humbly with your God'

Headteacher's Message

Dear Parents, Carers and Students,

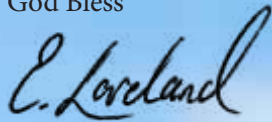
I very much hope you enjoy reading *The Review*. We have had such a busy, jam-packed term and this is very much reflected in this issue. Happy reading!

As we approach Easter it is a time to pause and reflect on the central mysteries of our faith that we celebrate this week on Holy Thursday, Good Friday, Holy Saturday and Easter Sunday. We celebrate that God is very much with us and loves us. This is a time when we join together in renewing our faith in God, and in the resurrected life offered to us through Jesus, the Risen Christ.

May I take this opportunity to wish for each member of our Learning Family, that God's Easter Spirit dwell in our hearts, in our homes, and in our Church, which is not just the physical sacred spaces in which we pray, but the community of love we are all called to be.

Thank you for all your support this term.

God Bless



Mrs Loveland, Headteacher



These images made me think of Easter. What thoughts do these images evoke in you?



This brought to my mind the love God poured upon us, by sending His only son, Jesus Christ to us.



A beautiful image showing how nature's resources can create homes. So different from the crown of thrones placed on Jesus's head.



Hope, new life, and Saturday breakfast is what comes to mind and the deep desire for Spring to arrive!

Staff we are saying Goodbye to this Term

Ms Vorrasso - after 22 years with St. Anne's a role much closer to home beckons. Wishing you well in your post but know we will miss you lots.

We thank **Ms Piechota** and **Ms Montgomery** for being with us in our hour of need and wish them well in their future endeavours.

The Catholic Life of the School

Sweet Music

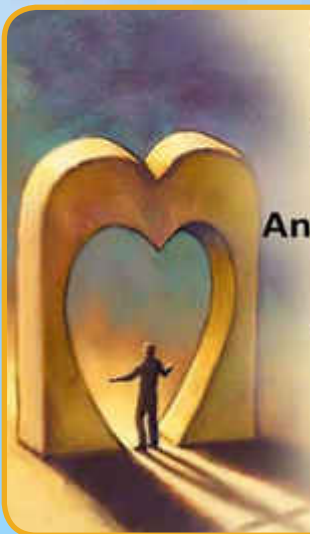
We are excited to share some wonderful news with you regarding the musical developments taking place at our school. Recently, students had the opportunity to participate in special assemblies where we delved into the world of hymns, expanding our repertoire and enriching our spiritual journey.

During these assemblies, our students had the pleasure of learning two new hymns, each carrying its own unique message and melody. This not only broadens their musical horizons but also deepens their understanding of the rich traditions and values embedded in hymns.

**As I kneel
before you,
As I bow
my head in prayer,
Take this day,
make it yours
and fill me
with your love.**



**We are one in the Spirit,
we are one in the Lord
We are one in the Spirit,
we are one in the Lord
And we pray that all unity may
one day be restored
And they'll know we are
Christians by our love,
by our love
They will know we are
Christians by our love**



But that's not all!

We have also embarked on a new endeavour – we are on a journey to do a sung mass!

With enthusiasm and dedication, we are working towards singing the Mass in its entirety, starting with the *Alleluia* to greet the Gospel and the *Great Amen*.

We also plan to then incorporate a sung *Lamb of God*, and *Glory to God* in the coming months.

We believe that music has the power to lift spirits, foster community, and strengthen faith. Through our collective efforts, we are not only expanding our musical repertoire but also deepening our connection to the divine and to one another.

Together, let us raise our voices in praise and gratitude, celebrating the richness of our shared faith and the blessings of unity.



**CANTOR:
ALLELUIA, ALLELUIA,
ALLELUIA, ALLELUIA**

**RESPONSE:
ALLELUIA, ALLELUIA,
ALLELUIA, ALLELUIA**

Soup & Roll Lenten Appeal



Lent begun, which enabled us to start up our annual Lenten Appeal in aid of the 'Catholic Children Society Westminster'.

There have been various ways for everyone to get involved. We have held 'Soup and Roll' lunches as a way of observing our Lenten practices of prayer, fasting and doing something for others. Students and staff opted to pay £1 for a simple lunch of a cup of soup and a bread roll and with their prayer cards, prayed with each other before eating.

As a way of raising further funds, we held a Dress Down Day on each site and students donated £1 to participate. It was wonderful to see how many students and staff supported the fundraisers in different ways.

We would like to thank students, families and staff. We especially want to thank our colleague, Ms. Fraser, who together with some Year 10 students, prepared fresh soup every week with different flavours. We are also grateful to all the students who helped to prepare and make this possible. We look forward to updating you all on our fundraising total.



Masses



On Wednesday 19th March a group of 40 KS3 students representing St. Anne's attended the mass for the Solemnity of Saint Joseph. All forms were represented and together with members of the Parish, we joined the mass at Our Lady of Mount Carmel & St George Church in Enfield. It was nice to join the mass as school community and feel part of a larger family.

During this Holy Week we have prayed and thanked God for all that he has given us in this term. At the Upper Site, Fr. Vincent from St John Vianney (West Green Road parish) celebrated Mass with us and commissioned seven Sixth Form students as Eucharistic Ministers. Our Mass for the Lower Site was celebrated by Fr. Patrick, from Our Lady of Mount Carmel and St. George in Enfield. It was lovely to have so many students involved who enriched our prayer and worship with their talents and contributions. To be able to praise God through our prayers and hymns truly raised our spirits. Thanks to Mr Lukosius, our Music teacher, the choir, readers and altar servers.

Prayers for World Justice & Peace – in the Chapel on both sites

Students and staff were invited to pray throughout the Lent period for all those affected by war and conflicts, especially the people of Ukraine and those in Middle East.

The services were well attended with a significant number of students as well as staff attending the chapels.



KS3 Reconciliation Service – Lent 2024

Each year group in Key Stage 3 had an opportunity to receive the Sacrament of Reconciliation during Lent this year. Students received theirs during our Lent services.

In this way, through the two strongest times of the liturgical year (Advent and Lent) we have given all students the opportunity to approach the Sacrament of Reconciliation and become closer to God.

Stations of the Cross

KS3 Students focused on the Stations of the Cross during this Lent. They gathered in the Holy Family Convent's chapel, next to our Lower Site school, with the simple aim of coming together as a family of Catholic schools to pray before Easter and keep the well-established tradition alive.



Students learnt about the significance of the Stations of the Cross and then they were shown how it is done in a Chapel or Church, praying this ancient tradition.

We thank Sister Daniela, Sister Ludmila and all the nuns for hosting us in their home and for allowing us to have this intense spiritual experience.

Religious Education - Learning About Judaism

In RE this term all Year 10 students have been learning about Judaism as part of their GCSE specification. During the past few weeks all classes had the opportunity to visit a synagogue in Muswell Hill. Anthony Sober and other members of the synagogue's congregation introduced the students to several important features including the Bimah, the Ten Commandments, the Menorah and the Ark including the beautiful Sefer Torah - the sacred text. One of the unique features of this Synagogue was its stained-glass window which depicts a hand reaching out in prayer to God, as well as the Star of David. Looking closely, we could also see the barbed wire in remembrance of the six million people who died in the death camps during the Holocaust.



Amy & Vaia presented Anthony with a gift fruit basket to show their appreciation

Our students were exemplary on each visit, asking interesting questions and listening attentively during the presentation: all good preparation for their PPEs and GCSE! We were really proud of the way the students presented themselves.



Synagogue members speaking to students



Alicja, Lois and Senniya with the Sefer Torah

St. Anne's Gospel Choir



On Friday 22nd March, an audience of 200+ people joined our Gospel Choir for an evening of Praise and Worship. Everyone was in awe of the talent before them and praised, cheered and gave standing ovations to our Gospel Choir of 60+ students. Marsha Morrison, our conductor, highlighted that our Gospel Choir is more than just a school choir, it is a family, a sisterhood and a welcoming group of talented young people who bring so much joy to those who hear them perform.

As well as an array of Gospel Choir pieces, we had five outstanding performances:

Solo: *Wait on Him* (Original Song) - Candice Chikanma (Year 12)

Group: *You Are Holy* – Shekinah Sehindemi, Elizabeth Moreno, Alvyna Mathurin, Anaelle Nzoussi-Mbassani & Marina Kusi-Donkor (Year 11)

Solo: *This is My Now* – Miriam Ezeagu (Year 13)

Solo: *Great is His Faithfulness* – Naomi Brown (Year 13)

Duet: *The Prayer* – Emily Tasker & Holly MacMurdie (Year 13)



To those girls who are off to University / apprenticeships / employment, we give thanks for your contribution, both to St. Annes and The Gospel Choir. We send you off to the next stage of your learning journey, knowing you are ready. However, know we will miss you... lots!

We also had lots of newer members at the Concert including 16 students from Year 7 who have joined most recently and who are sure to be committed members in the future. The support from Alumnae Choir Members grows stronger year on year, and we were able to invite those who came along to watch onto the stage to join us for our last song, adding to a beautiful evening.

A huge thank you to the Friends of St. Anne's (FOSA), who supported the evening and sold refreshments at the concert. Thank you also to the staff, PSA audio-visual team and our amazing Sixth Form students who all helped to ensure that the event ran smoothly.

Fonetti Reading Awards Ceremony



**National
Read Aloud
Challenge**
Powered by **Fonetti**

Earlier this year, St Anne's Catholic School for Girls won the London Regional Award for Fonetti's Summer Reading Challenge and were absolutely honoured to be invited to their Awards Ceremony to collect their trophy.

Our students were treated to a trip to Amazon HQ (including a tour of their offices and roof garden), listened to stories available on the Fonetti app by guest speaker Claire Balding, and we were given a generous selection of much appreciated resources for the school.

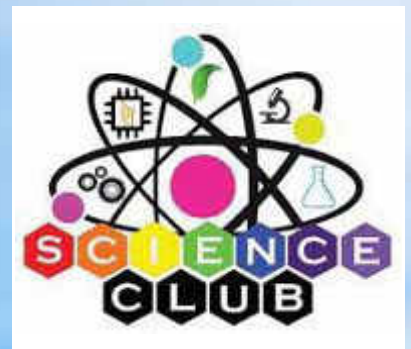
What a wonderful day we had!

KS3 Science News

KS3 Science has been a hive of activity lately, with students engaging in a variety of hands-on experiences that bring scientific concepts to life.

In our Science Club, students are currently immersed in the fascinating world of optics as they craft their very own camera obscura. This project follows previous successes, including making bath bombs and lava lamps, which have captivated students and fostered a love for experimentation and discovery.

Our collaboration with BAE Systems brought the excitement of real-world science to our doorstep through their Science Roadshow. From thrilling demonstrations to insightful discussions, students were inspired by the applications of science in technology and engineering.



Last week, our KS3 students embarked on an enriching trip to Science Live, where they were treated to captivating lectures and interactive exhibits spanning a wide range of scientific disciplines. This experience not only deepened their understanding of key concepts but also ignited a passion for further exploration in STEM fields.

From crafting camera obscuras to experiencing the thrill of live science demonstrations, KS3 students continue to embrace the wonders of scientific inquiry and discovery, paving the way for future innovation and discovery.

School Trip to Italy

Over forty students and members of staff embarked on a school trip to Italy in the February half term. This was an exciting adventure filled with cultural immersion, historical marvels, and unforgettable experiences. Here we present some of the highlights for each day.



In-flight photo by Ciara Paddon



Day 1: Rome's Catacombs and Basilica

Our first day immersed us in Rome's history and architecture where we explored the Catacombs of San Sebastiano and St. Paul's Outside the Walls.

We delved into the labyrinth of tombs and underground tunnels where we saw first-hand the old frescoes and architecture found within the catacombs. This was followed by a visit to St. Paul's Outside the Walls (pictured, right), where the grandeur of the basilica was breathtaking.



Day 2: Iconic Roman Landmarks

Our second day was filled with the famous attractions of Rome and pizza making.

The Colosseum echoed with the stories of gladiators as we explored its ancient corridors and stands. Next, the Roman Forum's ruins painted a vivid picture of ancient Rome's political and social life.

An afternoon at Castle St. Angelo offered breathtaking panoramic views of Rome. This was followed by the opportunity to craft pizzas in a hands-on workshop. We ended the day with a walk to the illuminated Fountains of Neptune and Trevi Fountain.



Day 3: Naples and Vesuvius

A day trip to Naples brought us to Mount Vesuvius and Pompeii. Climbing Mount Vesuvius provided spectacular views of the Bay of Naples and the opportunity to look into the crater of an active volcano.

After lunch, we explored Pompeii's haunting ruins, where we got a glimpse into daily life of ancient Italy. The plaster castes of the people frozen by the eruption brought really demonstrated the power of the volcano.



Day 4: Vatican and Bowling

Our fourth day was dedicated to the wonders of Vatican City.

The Vatican Museum's vast collection was immense with Michelangelo's Sistine Chapel being a standout. We were also impressed with St. Peter's Basilica's grandeur which left an impression.

The evening included a leisurely stroll to the Spanish Steps followed by a competitive and fun bowling session.



Day 5: Farewell to Rome

Our final day was bittersweet as we made our farewells to Rome. Visiting the Pantheon's impressive dome was a fitting end to our journey and shopping at Campo de' Fiori market and Via del Corso offered a taste of local life and an opportunity for shopping.

Conclusion

Our trip to Italy was a real success, fitting in so many famous sites and landmarks. The trip not only deepened our understanding of Italy's geography and rich heritage, but also created lasting memories.

Furthermore, the students' excellent behaviour was commended by the hotel staff and they represented themselves and the school really well throughout the trip. A huge thank you to Mr. Sikuade and Ms. Ibrahim for their time, energy and support throughout the trip. Finally, a special thank you to Ms. Geraci as her fluent Italian was needed on more than one occasion to help salvage a few situations.

Grazie Italia for an experience that we will remember forever!

The Friends of St Anne's (FOSA) is a passionate group of parents, carers and staff dedicated to hosting events and running other activities to raise money for projects that benefit the school family in a fun and engaging way. Recent fundraising events have included the award-winning Gospel Choir concerts, Christmas bazaars, raffles, dress down days, discos, sleepovers and more.



Money raised at these events has helped pay for our newly refurbished library, a Phonics programme, the Spin Studio at the Upper Site, Maths trips, treats for a Year 7 film afternoon, minibus, parasols, water fountains, family cooking sessions, donations towards Christmas dinner, supplies for an Artist-in-Residence (starting in September 2024) and end of year treats.

Another simple way of raising funds is through our **100 Club**. For £5 a month, you are allocated a number and each month three numbers are drawn with prizes of £50, £30 and £20 to be won. If we could fill all the 100 spaces, we would raise £4,800 each year.

Recently we launched our Preloved Uniform Shop to help the planet by reducing waste and to help our community save money. We will hold our very first sale on Friday 31st May from 10.30am-12.00pm. Jumpers are £5. Blazers and kilts are £10.

FOSA wants to be able to do so much more but we are currently a small team so we welcome any support from parents and carers to help us do more across the year; support can be by signing up for our **100 Club** and encouraging family and friends to join too, sharing new ideas, organising an event, serving food or drinks at event, labelling, and sorting clean uniform donations, and much more. If you are interested in finding out more, please contact our Chair, Tara Hanna on 07903972453 or email FOSA@st-annes.enfield.sch.uk.

Support our Community Food Hub

Over the last four years we have been able to support over 150 local families with food and household support. To continue this work we need your help.

You can support our Community Food Hub by sending in donations of non-perishable food items. Popular items include pasta & rice, sauces, tea, coffee, flour, cereals, chopped tomatoes, tinned vegetables, tuna, corned beef, jams, UHT Milk, biscuits & sweet treats.



Items can be dropped off at Reception on both sites.

Food is a human right and is an immediate and tangible way to help someone.
Every donation of food can make a difference



Celebrating Literature and Learning: A Recap of Recent School Events

In the bustling halls of our school, recent weeks have seen a flurry of activities centred around the celebration of literature and the joy of learning. From fundraising initiatives to creative competitions, students and staff alike have come together to cultivate a vibrant culture of reading and writing. Let's take a closer look at some of the memorable events that have unfolded within our school community.

1. Ready Steady Read Sponsored Read: Kicking off our literary journey, the Ready Steady Read Sponsored Read proved to be a resounding success. Through the collective efforts of students and supporters, we raised over £100, a testament to our shared commitment to nurturing a love for reading. This generosity will soon translate into an array of new books that will enrich our school library, providing endless opportunities for exploration and discovery.

2. Scholastic Book Fair: The Scholastic Book Fair offered students the chance to peruse a treasure trove of literary delights. With shelves brimming with stories waiting to be explored, the fair provided an immersive experience that ignited the imaginations of bookworms and casual readers alike. As students browsed through the diverse selection of titles, they were empowered to embark on new literary adventures and expand their horizons.

3. Spelling Competition: In the quest for linguistic mastery, students put their spelling prowess to the test in a gripping Spelling Competition. With words as their weapons and dictionaries as their allies, participants demonstrated remarkable dedication and skill. The competition not only honed their spelling abilities but also fostered a spirit of healthy competition and academic excellence.

4. World Book Day Festivities: World Book Day brought a whirlwind of activities that captivated the imagination of students across all year groups. From exhilarating Book Swaps to enchanting Dress-Up days, the festivities were a celebration of the transformative power of storytelling. Quizzes and games provided opportunities for friendly competition and interactive learning, reinforcing the notion that every page turned is a step towards enlightenment.



5. Black History Month Poetry Competition: As part of our commitment to honouring diverse voices and narratives, students participated in a Black History Month Poetry Competition. The winning entry, penned by Eburn Allen of 8-5, captured the essence of resilience and triumph, serving as a poignant reminder of the importance of amplifying marginalised voices in our shared discourse.

6. Young Writers Creative Writing Competitions: Many of our talented students showcased their literary prowess in the Young Writers Creative Writing Competitions, with several entries earning the prestigious distinction of publication. Through their evocative prose and imaginative storytelling, these budding writers have demonstrated a remarkable capacity for creativity and expression, inspiring us all to embrace the power of words.

US Embassy Diplomacy Day

On Monday 18th March, seven Year 12 Politics students participated in Diplomacy Day at the US Embassy. The event was invite only and the St. Anne's students were joined by students from St. Paul's, a school in Streatham, and university students from King's College London and UCL. The US Embassy hosted two sessions, one in the morning with a total of 160 participants and another in the afternoon, with 200 students.



The morning event included an address by US Ambassador, Jane D. Hartley. She spoke to the audience about her work as a diplomat in Monaco and France. During her remarks, she described how the US Embassy works with host governments, specifically the work the US Embassy in Paris did to help the French after the terror attacks in 2015.

Following her remarks, the panel of diplomats who deal with logistics, economic policy, defence policy, agriculture and culture described their work at the embassy and their background. They emphasised that the key work of the diplomat was working with the government, policy makers and key industries of the country they are working in. They also described the work of multi-national organisations like COP28, ACAS, NATO, IGP and G7.

After a question and answer session, the audience attended break-out sessions. There were nine groups with session having around 18 participants each, plus a diplomat to discuss Artificial Intelligence and Disinformation, Geopolitics and Citizenship and Media & the Stories We Tell Ourselves. The list of breakout sessions was extensive, but due to time constraints, only two diplomacy experts could talk to each group in the time allotted.



St Anne's students discussed AI and learned how the US and UK governments are approaching it as both a positive and negative thing. The Geopolitics discussion dealt with the Russia- Ukraine war and how the US was working with partners to enforce sanctions on Russia. The media discussion dwelled on how to determine what is trustworthy news source and how to navigate media to find the facts.

The students enjoyed their morning at the Embassy learning about the work of diplomats and how governments work together towards common goals.

London School of Economics Trip



Sixth Form Politics students attended a political talk at the London School of Economics about the US Super Tuesday results and heard predictions for the US presidential election. Students heard from five US politics experts, who discussed whether Donald Trump has a chance of becoming president again and what are Biden's biggest obstacles to winning a second term in office.

Students also had a chance to explore the LSE campus and experience some university culture.

P.E. Department News

Tennis

During February half term we took ten students on an enrichment trip to a local tennis club in the area – Hazelwood Tennis Club. The girls had a tour of the facilities and were excited to spend the rest of the day playing on the clay courts. Following on from this visit, Greenhouse Sports have now secured a link between our school and Hazelwood – so that any girl participating in the Greenhouse Sports programme is entitled to half price group lessons at Hazelwood (£6 per session) as well as the school being invited to use the courts free of charge during school time, after school hours and also during half terms. This is an exciting partnership, which gives the girls an opportunity to play more tennis outside of school at a cheaper price compared to other clubs should they wish to do so.



Year 7 & 8 Greenhouse Tennis Tournament

In March we hosted our annual Greenhouse tennis tournament at Lee Valley Hockey and Tennis Centre. We took a Year 7 and a Year 8 team to this tournament. Both teams performed admirably, with our Year 7 team winning every Group B fixture to progress to the final, while our Year 8s won 3 out of 4 fixtures and qualified for the 3rd/4th place playoff. Our Year 7s fought bravely in the final but lost out to St. Paul's Way boys' team, but our Year 8s beat St Paul's Way girls to finish 3rd in the tournament. To have two teams in the Top 3 is a fantastic achievement and the girls should be really proud of their application and effort. Well played!

Year 9 & 10 Greenhouse Tennis Tournament

We also hosted the Greenhouse Tennis Tournament for Year 9s and 10s at Lee Valley. We took a team of four to this tournament and the standard of tennis on show was very high. Our girls finished as runners up overall, earning a silver medal. The girls performed above and beyond expectations and showed their class and ability by winning all their fixtures except the final. A fantastic effort by the girls and a huge improvement on last year's result which shows how hard they have worked over the last year. Well done, girls!



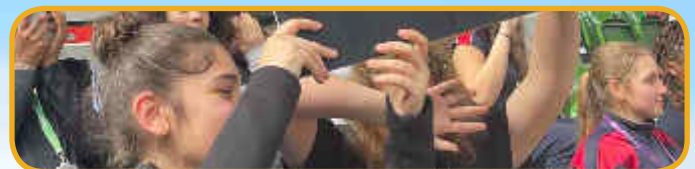
Other PE News this Term

KS3 Athletics



The Year 8 Sportshall Athletics Team qualified for the London Youth Games Regional round where they came 4th out of eleven teams, narrowly missing out on a place in the next round.

Basketball



Our Year 10 GCSE PE class watched the London Lions women's Basketball team compete in the Euro cup quarter final. This exposure to elite sport, technology and sponsorship in action will aid their learning.

Drama - Let's Get Physical!



Photo: Kie Cummings

This term, the Year 10 Drama students went to watch an innovative, physical theatre performance called *Tess* at The Peacock Theatre. A couple of days after the event, professionals from the Ockham's Razor Theatre Company came into school to run a workshop with the Drama students, teaching them how to utilise the same physical theatre skills in their own performances.

KS3 Drama Show: Realise your Potential

Fourteen KS3 students collaborated with The Rudolph Walker Foundation, participating in eight drama sessions tailored to address various social challenges, including navigating complexities in friendships, handling unkindness, and addressing behavioural issues. Over the past few months, actor/mentors with backgrounds in productions like *Hollyoaks* and *EastEnders* provided invaluable guidance and support to these students.

The grand finale unfolded on Tuesday 26th March, with a packed audience eagerly awaiting the performance. Through dedicated practice, the students refined their skills and nurtured a resilient spirit. As the show opened, the students commanded the stage, delivering a performance that held the audience spellbound. Their portrayal not only showcased their talent but also stood as a testament to their growth and determination.

It was an unforgettable evening, marked by shattered barriers and hearts touched, leaving all attendees in awe of the profound impact achievable through dedication, mentorship, and the transformative force of the arts.



Music - Annual Festival



Our traditional Music Festival held together with St. Ignatius took place this January and it was St. Anne's turn to host it this year. The Festival is not just the showcase of musical talent but also an opportunity to compete for the best performance in a particular category - which this year were Best Solo Performance, Best KS5 Performance and Best Band Performance.

We've received a fair number of submissions and so many of them were truly strong performances making it extremely hard to select the very few who would represent St. Anne's. But eventually it was decided that each Key Stage would have their representative on the stage.



The show was a resounding success with many audience and staff members approaching the organisers to praise our young talent, the atmosphere of the event and the memories they would take away. The adjudicator for the night was the Head of Enfield Music Services, Ms. Kemp. Even with the experience she has, she admitted that it was one of the hardest tasks she ever took on to decide the winners. However, the certificates were ready and decision had to be made. St. Anne's took two out of the three 1st prizes - the Best Solo Performance and Best Band Performance, with St. Ignatius taking home the award for the Best KS5 Performance.



The Festival is creating a legacy by encouraging our girls to step on the stage and shine, inspiring younger generations and promoting creativity throughout the school and beyond.

Recording Studio Opportunity

On Tuesday 19th March, a group of Year 9s accompanied our Year 11 GCSE Music Class to a professional recording studio at Camden Town to record vocals for our School Carol. The girls were in for a treat as they got the opportunity to experience the recording process first-hand. Divided into smaller groups, they were able to record the main melody, harmonies, and hooks of their songs. The girls put on a remarkable performance that left the studio engineer, Michael, speechless. This experience once again proved the strength and dedication of the singing culture at St. Anne's.



They also had the opportunity to interact with Paloma, a professional in-house studio composer, who was scheduled for a recording session after them. The girls were able to engage in a Q&A session and gain insights into her career as a working and recording musician in the modern music industry. It was an enriching experience for the students, giving them a glimpse into the world of professional music production.

Numeracy Trip to Fox in a Box



On Thursday 29th February, ten students attempted a prison break. But this was no ordinary prison break, nor were they any ordinary bunch of students. These ten girls were members of a special team lead by Mr Davis-Alexis – our Year 10 Numeracy Ambassadors.

The role of the Numeracy Ambassadors is to help promote numeracy across the school through the creating, hosting and sharing of activities and ideas. The girls were taken to an escape room experience at **Fox in a Box** in Dalston, London, to show our appreciation and to test their mettle.

The prison break experience was a race against the clock where the girls had to escape the prison within an hour without getting caught. The ten girls were split into two teams. Team 1 was made up of Meera, Gabriella, Leslie, Lois and Rainn and Team 2 comprised Arsheel, Kelsey, Samantha, Salem and Vaia, all who are Year 10 Students.

As well as trying to beat the clock, both teams were going head-to-head in the same challenge to see which group would escape first or get closest to escaping. In the escape room the girls were faced with tasks which included cryptology, combination and permutation, mental maths, and even the use of basic tools such as a screwdriver. After all, they *were* trying to escape from jail!

Both teams started off strong but in the end, it was Team 1 (Orange) that escaped from the prison with just 32 seconds to spare, leaving Team 2 behind and in misery. Both teams thoroughly enjoyed themselves and it was a wonderful experience. It's also worth mentioning that this experience would not have been possible without FOSA (Friends of St. Anne's) who sponsored it all. Thank you FOSA!



The Premier League Inspires Challenge



Good News: We are Winners of the Premier League Inspires Challenge for the second year running with Tottenham Hotspur Football Club. Out of eight schools - with two or three teams each - one of our teams was chosen by the Judges at THFC to represent them in the National Competition. This year's theme was to create a Social Action Project based on Mental Health, creating a way to raise awareness within the school. Please see below for our team and their project description.

St. Anne's Year 8 Winning Team

- Maryann Doran
- Alessia Zazzi
- Victoria Ezebuilo
- Hana Zuba-Bailey
- Megan Ledain

Their Project Description: We are *Team Hand in Hand* from St. Anne's Catholic High School for Girls. Our Social Action project to tackle Mental Health will focus on a **Find a Friend Day**, where students in Year 8 will be partnered up with someone that they do not necessarily hang out with in the Year group. Friends play an important role in people's lives and meeting new people can help to develop social skills and keep us from becoming lonely. We want to give students the opportunity to meet someone new.

Students will engage in friendship building activities, followed by a scavenger hunt, where they must use the skills they have learned with their new friend during that day to solve riddles and mini challenges to win the final prize. We will also organise a non-school uniform day to raise awareness and money for the **Young Minds** who directly support youth mental health in England.

Our final aim would be to work closely with Tottenham Hotspur to see how our project could be implemented on event days.



Top Attenders!

We're thrilled to announce that attendance at St. Anne's Catholic High School for Girls has been recognised among the Top 10% of secondary schools in England! This is a testament to the dedication of our students, staff, and community. Thank you to everyone for your commitment to excellence!



Star Student now a Great Ormond Street Governor!

The image displays the NHS Great Ormond Street Hospital for Children Council of Governors. It features the NHS logo and the hospital's name. The council members are organized into a grid with columns for Patient, Parent / Carer, Public, Staff, and Appointed. A red star highlights Angela Gjelaj, who is listed as an Appointed Governor. The grid is as follows:

	Patient	Parent / Carer	Public	Staff	Appointed
London	Constantinos Panayi	Beverly Bittner-Grasby	Peace Joseph	Dilys Addy	Rose Delan - VPS
	Lara Ingham	Kamran Asari	Mary Rose Thomson	Elizabeth Collins	Angela Gjelaj - Appointed Y11
	Sameera Kamran	Ruth Stalker-Firth	Joshua Street	Jacqueline Gordon	Giovanna Benvenuto - UCT 525 IDA
Home Counties	Josh Hardy	Sapna Talreja	Eve Brinkley-Whittington	Tania Ahmed	
	Vacant	Robert Ferguson	Hannah Hardy	Laurence Hasson	
Rest of England and Wales	Rhienna Morar	Gemma Edbrooke	Ros Robertson		Vicam - Family Council

Since birth, I have been a patient at Great Ormond Street Hospital for my hearing impairment. Two years ago, I joined a young people's forum at the Hospital to help improve other patients' experiences following my own experience. I have been able to take part in activities, such as working with NHS England on patients' safety, and I attended conferences and meetings looking at ways to make health care better for young patients.

Recently I applied for an opportunity within the GOSH Council of Governors and have been appointed as a Young People's Patient Governor, meaning I represent the voices of young patients and people within the hospital. My role consists of understanding the needs of patients, their families, carers and staff, actively listening and working with others to value the contributions of different people. I can keep updated on Trust developments and volunteer in projects and around the hospital.

Angela Gjelaj, Year 11

Modern Foreign Languages



On Tuesday 5th March a school group from Valencia visited St Anne's upper school. Our Year 10 Spanish GCSE students showed the group of 29 students around the school building at break. They loved the Music room and were amazed with the music being played by *Unhinged*, our Year 11 band. The Spanish students then accompanied some of our students to Spanish, Geography, History, IT and Photography classes. Afterwards they took part in a big speaking activity in the hall where they got to know each other, speaking in Spanish and in English. Lunchtime was great fun as we all mingled in the hall. We all loved hosting the Spanish students and were delighted to make many new friends.

A KS3 Welcome for Beko MD

On Thursday 21st March, a group of KS3 students had the pleasure of listening to Teresa Arbuckle, the Managing Director of the renowned appliance company, Beko!

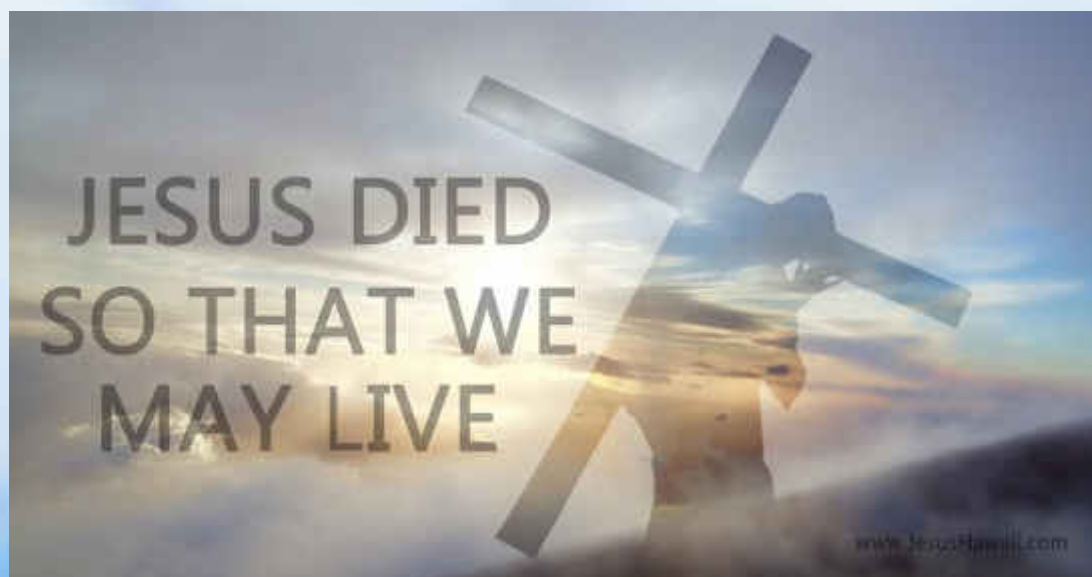
It was an afternoon filled with insightful discussions, and plenty of smiles.



Sixth Form... Brookwater House Care Home Visit



On Thursday 21st March, a group of Year 13 students helped the residents of our local care home celebrate World Poetry Day. We were warmly received by all the staff and it was so uplifting to see how happy the residents were to meet the girls and hear their chosen poems. The poems struck a chord with all, with their inspirational and thoughtful themes. It gave us all time to pause in our busy lives and contemplate on life's blessings. Many thanks to Sanuja, Tadi, Vidya, Mirabel and Ifeanyi for their participation.



Term Dates for Summer Term 2024

- Wednesday 17th April** : Start of Summer Term Mass, Palmers Green Site
Thursday 18th April : Year 10 Parents Evening
Friday 19th April : Key Stage 4-5 Transition, Part 1
Friday 19th April : Start of Summer Term Mass, Enfield Site
Tuesday 23rd April : Jack Petchey Foundation Award Event – for invited students only
Friday 26th April : Year 7 Disco
Friday 3rd May : End of Key Stage 4 Mass – Period 5, Palmers Green Site
Monday 6th May : Bank Holiday Monday
Thursday 9th May : Ascension Day Mass
Friday 10th May : Family Games Night
- 27th-31st May – Half Term Break**
- Friday 21st June** : Sports Day
Friday 28th June : Year 11 Prom
Thursday 4th July : Year 6 Induction Day
Thursday 4th July : Year 9s permanent move to the Palmers Green Site
Friday 5th July : New Year 12s Induction Day
Wednesday 17th July : End of Year Mass, Enfield Site
Tuesday 23rd July : School closes for Summer Holidays at 12.20pm
Wednesday 24th July : Inset Day 5



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