



St. Anne's Sixth Form

Get Ahead Tasks

French A Level



Welcome to French A Level. We have some activities that we hope will be useful and fun for you to do before you start the course. They cover Language and Grammar, topical issues and culture.

We hope that they will help you brush up on your GCSE language skills, bring alive the French speaking world and the world beyond and allow you to express yourself with the language you know.

LE MONDE DE LA FRANCOPHONIE

56 ETATS ET GOUVERNEMENTS MEMBRES DE L'OIF 14 OBSERVATEURS



L'Organisation internationale de la Francophonie est une institution fondée sur le partage d'une langue, le français, et de valeurs communes.

Elle rassemble **56** États et gouvernements membres et **14** observateurs totalisant une population de **870 millions**. On recense **200 millions** de locuteurs de français dans le monde.

Language and Grammar

You should be starting with the foundation in the table below, from your GCSE. We will be revising this together but it is a good idea to go over them. Some parts of this may be more solid than others

Topic	Content		
Recognise and use a range of tenses with regular verbs	Regular - er , - ir , -re verbs Tenses: Present (I do) Perfect tense (past) (I did / have done) Imperfect tense (past) (I used to do / was doing) Near future - I am going to do Simple future – I will do Conditional – I would do	Je joue je finis je vends J'ai joué j'ai fini j'ai vendu Je jouais je finissais je vendais Je vais jouer je vais finir je vais vendre Je jouerai je finirai je vendrai Je jouerais je finirais je vendrais	Remember to conjugate all forms Je Tu Il/elle/on Nous Vous Ils/elles
Recognise and use a range of tenses with irregular verbs	Common irregular verbs avoir, être, aller, faire, pouvoir, vouloir, devoir Tenses: Present Perfect tense (past) Imperfect tense (past) Near future Simple future Conditional		

Topic	Content		
Give opinions with reasons	A range of opinions Positive and negative reasons for opinions To be able to agree and disagree	À mon avis C'est ridicule Je trouve ça inquiétant Je suis d'accord	
Develop extended sentences	Use an if clause Use complex connectives Include more complex structures Sentence starters	Si j'avais beaucoup d'argent j'achèterais une grand maison. Ce que, puisque, grâce à , dès (ce moment) Malgré Ce qui me frappe le plus Ce que je ne peux pas supporter Je m'inquiète beaucoup car L'avantage c'est qu'il y a.. C'est qui est bien c'est qu'on peut	

The Grammar Revision resources on www.languagesonline.org.uk are great as you can then select what tense you want to revise, read the explanations and complete the exercises in the grammar section.

Task 1

- Create a wall chart or revision cards displaying these verbs in a creative way
- Try to memorise them



Task 2

Write 4 sentences giving your opinion on this statement on the Olympic games in Paris

“les Jeux Olympiques’ c’est un succès”



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2.	<hr/> <hr/>
3.	<hr/> <hr/>
4.	<hr/> <hr/>

Task 3

Write 4 sentences to give your opinion on this statement

Les bleus – l’équipe de foot française réflète la France moderne d’aujourd’hui
The French football team reflects modern present day France.



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2.	<hr/> <hr/>
3.	<hr/> <hr/>
4.	<hr/> <hr/>

Task 4

Choose 3 topical issues in the world day today that interest you – in fashion, music, sport, social media, politics, society

Explain the issue in 1 statement

Give an opinion on it

Task 5

Can you find a news item from the link below in French . Tell us about it in English. List 6 new words you have learnt

<https://francaisfacile.rfi.fr/fr/podcasts/journal-en-fran%C3%A7ais-facile/>

Il s'agit de quoi

vocabulaire

1. _____	2. _____
3. _____	4. _____
5. _____	6. _____

Le cinéma

Est-ce que tu aimes aller au cinéma?

Qu'est-ce que tu aimes comme films?

Quel est ton film préféré? Pourquoi est-ce que tu aime ce film?

Qui est ton acteur préféré / actrice préférée? Pourquoi?

Watch the film 'la famille Béliier'

In French

Describe the main character Paula Béliier

What do you think are the main themes?

Give your opinion on the film in French

Research

The film uses many of the songs of Michel Sardou

What are his most famous songs?

Is he popular with all French people? (can you find any recent articles about him?)

Task 5

Watch this film



What does the poster tell us about the film?

Useful links

Grammar www.laits.utexas.edu/tex/gr/index.html

<http://www.verb2verbe.com/TestInit.aspx>

Vocab/general help <https://www.thoughtco.com/french-4133079>

<http://www.frenchrevision.co.uk/>

<https://www.bonjourdefrance.com/>

<https://mfl.jimdofree.com/resources/>

TV/radio www.tf1.fr

www.radio-france.fr/reportage/archives/

www.france2.fr

www.m6music.fr

Newspapers www.lemonde.fr

www.liberation.fr

www.lequipe.fr

Translator in context

<http://www.linguee.com/>

http://www.reverso.net/text_translation.aspx?lang=EN

News on current events <https://www.lumni.fr/>

<https://monquotidien.playbacpresse.fr/>

French pronunciation <https://www.acapela-group.com/demos/>