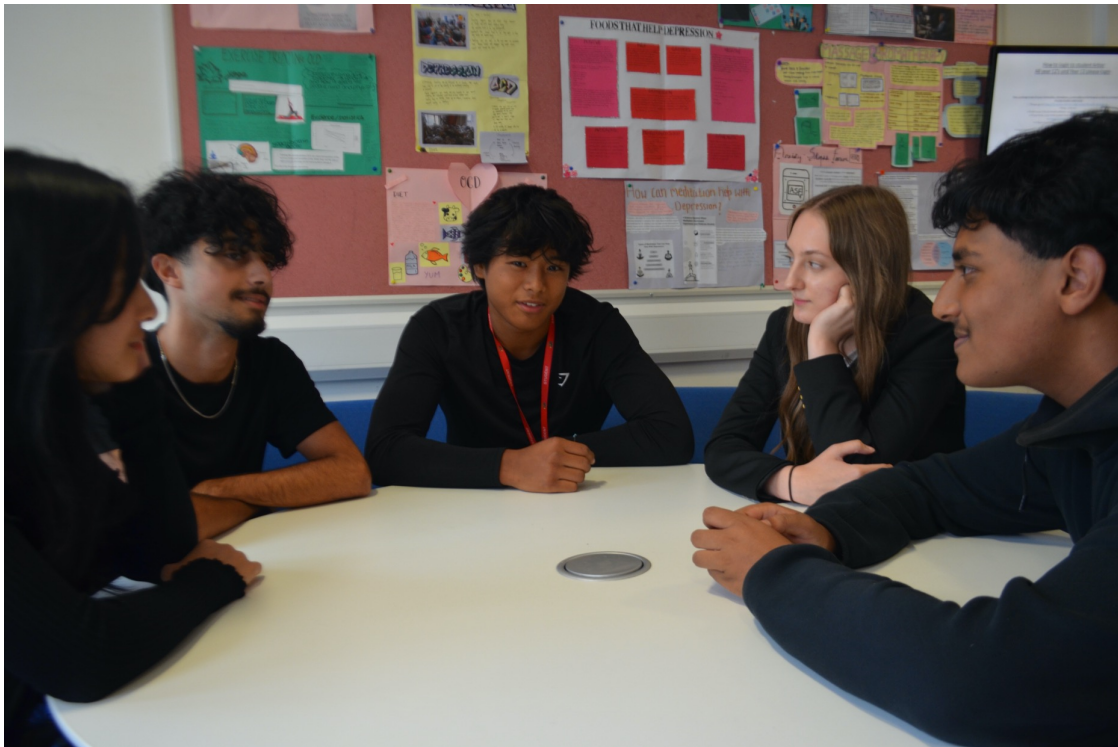




St. Anne's Sixth Form

"Act Justly, Love Tenderly, Walk Humbly With Your God"



**Subject Booklet
for
September 2025**

ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS

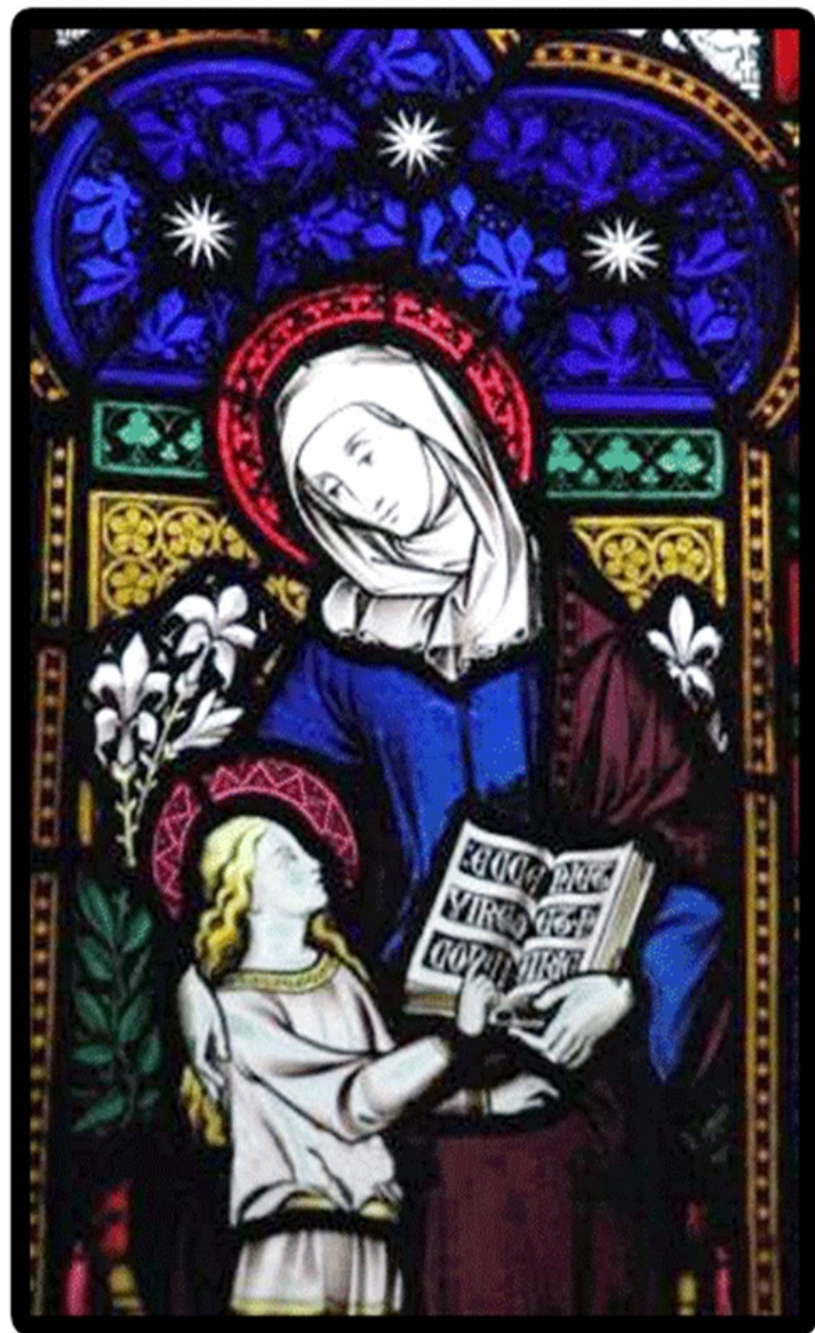
School Prayer

God our Father, source of all wisdom and love, you gave Saint Anne the privilege of being the mother of Mary, the Mother of your Son, Jesus Christ.

May her faith inspire us to use the gifts and talents you have given us, to bring your life and love to others.

Guide us, the community of St Anne, to seek your way, truth and life in all our thoughts, words and deeds.

Amen



Art and Design

| | |
|---|---|
| Course offered: | A Level Art and Design |
| Length of course: | 2 Year A Level |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 Lessons |
| Entry requirements: | Three Grades 9-5 at GCSE including Art <i>(the Art Department may consider a slightly lower minimum entry criteria with evidence of a strong portfolio of work)</i> |
| Assessment: | Internal and External assessments |

Course Summary:

Year 12 Art is made up of one unit:

- Component 1 - Coursework;
- Drawing, Painting, Photography, Sculpture, Digital-media

Year 13 Art is made up of two units:

- Component 1 - Coursework;
Students specialise in chosen area (*Drawing, Painting, Sculpture, Digital-media*)
- Component 2 - Externally Set Assignment (40% of overall mark)

Lead Teacher: Mr G Devine



[@artatstanne](https://www.instagram.com/artatstanne)

BTEC Level 3 Art & Design: Graphic Design

| | |
|---|--|
| Course Offered: | BTEC Level 3 National Extended Certificate in Art & Design (Graphic Design) (equivalent to one A Level) |
| Length of Course: | 2 Years |
| Specification: | Edexcel |
| Number of Lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Three Grades 9-4 at GCSE including English and a Level 2 Pass or Grade 4 in Graphics or Art |
| Assessment: | External and Internal assessments |

Course Summary:

This creative course places emphasis on exploration and experimentation in the core skills necessary to develop your potential creativity, including sketching development, Computers in art and design, Typography, Professional and studio practice, and Historical and contextual understanding.

The course is structured on realistic assignments, which allow you to move towards the area of industry or higher education that you wish to progress to on completion of the course.

You will study from beginner's level to pre-university building a portfolio of work that will help you access higher education or find employment.

Subject Leader: Mr P Gillespie

BTEC Level 3 Art & Design: Fashion

| | |
|---|--|
| Course Offered: | BTEC Level 3 National Extended Certificate in Art & Design (Fashion & Clothing) (equivalent to one A Level) |
| Length of Course: | 2 Years |
| Specification: | Edexcel |
| Number of Lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Three Grades 9-4 at GCSE including English and a Level 2 Pass or Grade 4 in Textiles or Art |
| Assessment: | External and Internal assessments |

Course Summary:

Fashion & Clothing is a creative course allowing students to explore and experiment in the core skills necessary to develop their potential, allowing them to prepare a portfolio ready for higher education or a career in the Fashion Industry.

Throughout the course you will cover Fashion drawing and illustration, History of Fashion, Critical and Contextual analysis of practitioners in many different art disciplines, Inspiration and research, Fashion Design process, Textiles and Surface patterns, Garment making, Pattern making, Computers in Fashion, Portfolio building and Careers advice and guidance.

Outcomes include a commercial fashion top aimed at the high street, and 2 personal bespoke fashion items of your choice.

Subject Teacher: Mrs L Yarwood

Biology

| | |
|---|---|
| Course Offered: | A Level Biology |
| Length of Course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE and Grade 7-6 in Combined Science Trilogy or Grades 7-6-6 in Separate Sciences, and Grade 6 in Maths |
| Assessment: | Three exams at the end of Year 13, each two hours long. There is no coursework, but there are twelve Required Practicals, and students are given a Pass or Fail grade for their practical work. |

Course Summary:

- Biological Molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to change
- Genetics, population, evolution and ecosystems
- The control of gene expression

Subject Leader: Mr R Thompson

BTEC Level 3 Business

| | |
|---|--|
| Course offered: | BTEC Level 3 Extended Certificate in Business (Equivalent to one A Level) |
| Length of course: | 2 Years |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Three Grades 9-4 at GCSE including English and Mathematics |
| Assessment: | External and Internal assessments |

Course Summary:

4 Units

Year 12:

- Unit 1: Exploring Business (Internally assessed)
- Unit 3: Personal and Business Finance (Externally assessed)

Year 13:

- Unit 2: Developing a Marketing Campaign (Externally assessed)
- Unit 8: Recruitment and Selection Process (Internally assessed)

Subject Leader: Ms C Duarte

Chemistry

| | |
|---|---|
| Course Offered: | A Level Chemistry |
| Length of Course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE and Grade 7-6 in Combined Science Trilogy or Grades 7-6-6 in Separate Sciences, and Grade 6 in Maths |
| Assessment: | Three exams at the end of Year 13, each two hours long. There is no coursework, but there are twelve Required Practicals, and students are given a Pass or Fail grade for their practical work. |

Course Summary:

Physical Chemistry

- Inorganic Chemistry
- Organic Chemistry
- Practical Skills
- Further Physical Chemistry
- Further Inorganic Chemistry
- Further Organic Chemistry
- Practical Skills

Subject Leader: Mr R Thompson

Computer Science

| | |
|---|--|
| Course offered: | A Level Computer Science |
| Length of course: | 2 Years |
| Specification: | OCR |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Five Grades 9-5 at GCSE and Grade 6 in Computer Science (if taken) or Grade 6 in Maths and Grade 5 in English |
| Assessment: | Two External Exams (80%) and One Programming Project (20%) |

Course Summary:

Component 01 – Computer Systems

The characteristics of contemporary processors, input, output and storage devices
Software and software development
Exchanging data
Data types, data structures and algorithms
Legal, moral, cultural and ethical issues

Component 02 – Algorithms and Programming

Elements of computational thinking
Algorithms, problem solving and programming

Component 03 – Programming Project

Analysis of the problem
Design and development of the solution
Evaluation

Subject Leader: Ms C Duarte

Drama and Theatre

| | |
|---|--|
| Course Offered: | A Level Drama and Theatre |
| Length of Course: | 2 Year A Level |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Three Grades 9-5 at GCSE including Drama or English <i>(The Drama Department may consider a slightly lower minimum entry criteria with evidence of strong acting ability.)</i> |
| Assessment: | Devised performance and portfolio - Internal Scripted performance and written exam - External |

Course Summary:

- **Component 1: Devising 40%**
Devised performance and accompanying portfolio (internally assessed) devised from a play extract.
- **Component 2: Text in Performance 20%**
Performance of two key extracts from two performance texts (externally assessed) one group piece and a monologue or duologue.
- **Component 3: Theatre Makers in Practice 40%**
- **Written Examination (externally assessed)**
 - Section A: Live Theatre Evaluation – based on any play you have seen in performance
 - Section B: Page to Stage – Realising a performance text from the set texts (Equus)
 - Section C: Interpreting a Performance Text with a practitioner from the list (Antigone and Brecht)

Subject Leader: Mr A Rose

Economics

| | |
|---|--|
| Course offered: | A Level Economics A |
| Length of course: | 2 Years |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Five Grades 9-5 at GCSE and Maths Grade 6 and English Grade 5 |
| Assessment: | 3 external exams |

Course Summary:

- **Paper 1: Markets and Business Behaviour: (35%)**
Theme 1: Introduction to Markets and Market Failure
Theme 3: Business Behaviour and the Labour Market
- **Paper 2: The National and Global Economy: (35%)**
Theme 2: The UK Economy – Performance and Policies
Theme 4: A Global Perspective
- **Paper 3: Microeconomics and Macroeconomics: (30%)**
All four themes

Subject Leader: Mr 'Google'

English Literature

| | |
|---|--|
| Course Offered: | A Level English Literature |
| Length of Course: | 2 Year A Level |
| Specification: | Edexcel English Literature |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five grades 9-5 at GCSE and English Grade 6 |
| Assessment: | Internal and External Assessments |

Course Summary:

Component 1 : Drama - Students will study two Drama texts: one Shakespeare; one other (Streetcar Named Desire). They will be assessed through a single-question exam in which they will compare the two texts.

Component 2: Prose: Students will compare two novels connected by a similar theme: one pre-1900; one post-. They will be assessed through a single-question exam in which they will compare the two texts. Possible texts include Mrs Dalloway, Wuthering Heights, Tess of the D'Urbervilles

Component 3: Poetry: Students will study a named poet or poetic movement, answering a question on a collection of work. They will also be examined on a taught poetry anthology that will be compared to an unseen poem.

Coursework: Students will write a single comparative, critical essay on two selected texts. These will be decided by the individual student, as will the question. Students will work on this independently with support from their teacher and produce a detailed essay of no more than 3000 words.

Subject Leader: Mr S Messenger

EPQ Extended Project Qualification

| | |
|---|--|
| Course Offered: | EPQ |
| Length of Course: | 1 Year – equivalent to half an A Level |
| Specification: | Edexcel |
| Number of Lessons per fortnight: | 2 |
| Entry Qualifications: | At least B predicted grades for the other main A level subjects |
| Assessment: | Dissertation or artefact or performance plus oral presentation |

Course Summary:

What will I study in Year 12:

- The theory of methodology for producing an EPQ: gathering sources, evaluating sources, writing a report and evaluating it
- Preparing either a dissertation or artefact or performance – each of these focuses on the process as well as the final product
- Whole-class teaching once a week plus small-group supervision once a week
- Preparing and delivering an oral presentation to an audience with an additional supervisor
- The assessment takes place in year 12, with the EPQ qualification awarded in the summer

Subject Leader: **Mrs C Ferros**

French

| | |
|---|---|
| Course Offered: | A Level French |
| Length of Course: | 2 Year A Level |
| Specification: | AQA 7652 |
| Number of Lessons per Fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE and French Grade 6 |
| Assessment: | External examination |

Course Summary:

Themes:

Social issues and trends

- The changing nature of family - The 'cyber-society' - The place of voluntary work, Positive features of a diverse
- Life for the marginalised, How criminals are treated

Political and Artistic Culture

- A culture proud of its heritage, Contemporary francophone music, Cinema: the 7th art form
- Teenagers, the right to vote and political commitment - Demonstrations, strikes – who holds the power? - Politics and immigration

Grammar

Two literary works or one literary work and one film

Exam Papers:

Paper 1: Listening, reading and writing and translation into French and English 2 hours 30 minutes - 50%

Paper 2: Written response to two literary works or to one literary work and one film 2 hours - 20%

Paper 3: Speaking – 21-23 mins including 5 minutes prep time 30% - discussion on a theme plus a presentation and discussion of an **independent research topic**.

Subject Leader: Ms I Ioannou

Geography

| | |
|---|---|
| Course offered: | A Level Geography |
| Length of course: | 2 Year A Level |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons |
| Entry qualifications: | Five Grades 9-5 at GCSE and Geography or English Grade 6 |
| Assessment: | 3 external exams (80%) + coursework (20%) |

Course Summary:

Paper 1: (30%)

1. Tectonic Hazards
2. Coastal Landscapes
3. Water Insecurity
4. Energy Security

Paper 2: (30%)

1. Globalisation
2. Diverse Places
3. Superpowers
4. Development and Human Rights

Paper 3: (20%)

1. Decision Making Exercise

Coursework: Independent investigation on a geographical issue of your choice (20%)

Subject Leader: Mr T Sikuade

BTEC Level 3 Health & Social Care

| | |
|---|--|
| Course offered: | Pearson BTEC Level 3 Extended Certificate in Health and Social Care (Equivalent to one A Level) |
| Length of course: | 2 Years |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Three grades 9-4 at GCSE including grade 4-4 Combined Science Trilogy and Grade 4 in English |

Assessment: External and Internal assessments

Course Summary:

4 Units

Year 12:

- Unit 2: Human Biology and Health (Externally assessed)
- Unit 3: Principles of Health and Social Care Practice (Internally assessed)

Year 13:

- Unit 1: Human Life Span and Development (Externally assessed)
- Unit 5: Promoting Health Education (Internally assessed)

Subject Leader: Ms L Williams

History

| | |
|---|---|
| Course offered: | A Level History |
| Length of course: | 2 Year s |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Five Grades 9-5 at GCSE and History or English Grade 6 |
| Assessment: | 2 external exams (80%) + coursework (20%) |

Course Summary:

- **1C The Tudors: England, 1485-1603:**
 - Part One: Consolidation of the Tudor Dynasty: England 1485-1547
 - Part Two: England: Turmoil and Triumph, 1547-1603
- **2O Democracy and Nazism: Germany 1918-1945:**
 - Part One: The Weimar Republic, 1918–1933
 - Part Two: Nazi Germany, 1933–1945
- **Coursework:** A personal study covering a 100-year period of your choice.

Subject Leader: Mrs B Payne

BTEC Level 3 Information Technology

| | |
|---|--|
| Course offered: | BTEC Level 3 Extended Certificate in Information Technology (AAQ) (Equivalent to one A Level) |
| Length of course: | 2 Years |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Three Grades 9-4 at GCSE including English |
| Assessment: | External and Internal assessments |

Course Summary:

4 Units

Year 12:

- Unit 1: Information Technology Systems (Externally Assessed)
- Unit 3: Website Development (Internally Assessed)

Year 13:

- Unit 2: Cyber Security and Incident Management (Externally Assessed)
- Unit 4 : Relational Database Development (Internally Assessed)

Subject Leader: Ms C Duarte

Mathematics

| | |
|---|--|
| Course Offered: | A Level Mathematics |
| Length of Course: | 2 Year A Level |
| Specification: | Edexcel Mathematics |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualification: | Five Grades 9-5 at GCSE and Maths Grade 7 |
| Assessment: | External Assessment |

Course Summary in Year 12:

- **Paper1** (Pure Mathematics) 67% (2 hours)
- **Paper2** (Statistics and Mechanics) 33% (1 hour)

Course Summary in Year 13:

- **Paper1** (Pure Mathematics) 33% (2 hours)
- **Paper2** (Pure Mathematics) 33% (2 hours)
- **Paper3** (Statistics and Mechanics) 33% (2 hours)

Subject Leader: **Mrs Grewal**

Mathematics in Context – Core Maths

| | |
|------------------------------------|---|
| Course Offered: | AS Level Mathematics in Context - Core Maths |
| Length of Course: | 2 Years |
| Specification: | Edexcel Mathematics in Context |
| Number of Lessons per Week: | 2 |
| Entry Qualification: | Five Grades 9-5 at GCSE and Grade 4 in Maths |
| Assessment: | External Assessment |

Course summary:

A 2-year course which results in UCAS equivalent of an AS grade.

The four content strands are:

- Applications of statistics
- Probability
- Linear programming
- Sequences and growth

Paper 1 (40%) Comprehension – 60 marks (1hr 40 mins)

Paper 2 (60%) Applications – 80 marks (1hr 40 mins)

Subject Leader: Mrs Grewal

Media

| | |
|---|--|
| Courses Offered: | A Level Media |
| Length of Course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE including English |
| Assessment: | Two exams at the end of Year 13, each two hours long (70%) and one media production NEA (30%) |

Course Summary in Year 12:

- Media One - Media Language and Representations; Media Industries and Audiences. A focus on radio, newspapers and film

Course Summary in Year 13:

- Media Two: Extended analysis of various media, including an in-depth appraisal of television, magazines and online, also participatory media, including videogames.
- Non-Exam Assessment (Coursework): Creating a cross-media production. Students will apply their knowledge and their understanding of the theoretical framework in producing their own production in a chosen media. This practical unit accounts for 30% of the grade.

Subject Leader: Ms S Marcou

Physics

| | |
|---|---|
| Courses Offered: | A Level Physics |
| Length of Course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE. Grade 7-6 in Combined Science Trilogy or Grades 7-6-6 in Separate Sciences and Grade 7 in Maths |
| Assessment: | Three exams at the end of Year 13, each two hours long. There is no coursework, but there are twelve Required Practicals, and students are given a Pass or Fail grade for their practical work. |

Course Summary:

Topics Studied:

- Measurement and Errors
- Particles, Radiation and Waves
- Mechanics and Materials
- Electricity
- Practical Skills
- Further Mechanics and Thermal Physics
- Fields
- Nuclear Physics
- Optional Topic

Subject Leader: Mr R Thompson

Politics

| | |
|---|--|
| Course offered: | A Level Politics |
| Length of course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Five Grades 9-5 at GCSE including History and English (<i>other Humanities grades will be considered if History wasn't studied</i>) |
| Assessment: | 3 external exams (33%) |

Course Summary:

- **Government and Politics of the UK:**
 - Government - The British Constitution, Parliament, Prime Minister, Judiciary
 - Politics – democracy and participation, elections and referendums, parties
- **Government and Politics of the USA:**
 - Government and politics – US Constitution, branches of government, elections
 - Comparative politics – differences in constitution arrangements, parties, executive
- **Political Ideas:**
 - Liberalism, Conservatism, Socialism,
 - Optional ideas (Nationalism, Feminism)

Subject Leader: Mrs. B Payne

Psychology

| | |
|---|--|
| Course offered: | A Level Psychology |
| Length of course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry requirements: | Five Grades 9-5 at GCSE including English and Maths |
| Assessment: | External assessments: 3 x 2hour exam papers at the end of the second year |

Course Summary:

What will I study in Year 12:

- **Introductory topics in psychology:** learn about conformity, social norms, how the mind remembers and forgets and how children form attachments
- **Psychology in context:** learn more about the different approaches in psychology and how to design and conduct your own research.

What will I study in Year 13:

In the second year of the A-level you'll deepen your understanding of human behaviour. You'll study additional topics under Approaches in psychology, Biopsychology, Research methods and Issues and debates in psychology. You then study three further topics:

- **Relationships**
- **Schizophrenia**
- **Forensic Psychology**

Subject Leader: Mrs F Faizal

Religious Studies:

Philosophy, Ethics and Developments in Christian Thought

| | |
|---|---|
| Courses Offered: | A Level - Religious Studies |
| Length of Course: | 2 Year A Level |
| Specification: | OCR |
| Number of Lessons per fortnight: | 9 |
| Entry Qualifications: | Five Grades 9-5 at GCSE and Religious Education or English Grade 6 |
| Assessment: | External Assessments: 3 x 2 hour exam papers at the end of the Year 13 |

Course Summary:

Philosophy of Religion – Ancient philosophical influences, arguments about the existence and non-existence of God, the nature of soul, mind and body, the nature and impact of religious experience, ideas about the nature of God, ideas about life after death, the challenge to religious belief of the problem of evil.

Religion and Ethics - Major ethical theories such as Utilitarianism and Kantian ethics; ethical theories from a religious perspective, such as Natural Law & Situation Ethics; application to ethical theories in Sexual Ethics and Business Ethics; what do we mean by Free Will, Conscience, Right, Wrong.

Developments in Christian Thought – The Christian Scriptures as a source of wisdom and authority, Christian understandings on the afterlife, ideas about salvation and whether all religions offer equally effective paths to God, the challenge of secularism for religion, significant social and historical developments in Christian thought.

Subject Leader: Mr C Tamale

Sociology

| | |
|---|---|
| Course Offered: | A Level Sociology |
| Length of Course: | 2 Year A Level |
| Specification: | AQA |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE including English |
| Assessment: | External assessments: 3 x 2-hour exam papers at the end of the second year |

Course Summary:

What will I study in Year 12:

- Theory and Methods – this includes the five main theories of society as well as the methodological approach and main methods used by sociologists
- Families and Households – this includes theories of the family, childhood, demography and social policies linked to the family
- Education and Methods in Context – this includes educational policies, differential educational achievement by class, gender and ethnicity, and applying methods to an education context

What will I study in Year 13:

- Theory and Methods – this includes the science of sociology, sociology and social policy and the view of values in sociology
- Crime and Deviance – this includes theories of crime, crime prevention and the role of the criminal justice system and the impact of globalisation and green crime on society
- Global Sociology – this includes theories of development, global case studies, approaches to aid and trade and the impact of war on development

Subject Leader: Mrs C Ferros

Spanish

| | |
|---|--|
| Course Offered: | A Level Spanish |
| Length of Course: | 2 Year A Level |
| Specification: | AQA 7692 |
| Number of lessons per fortnight: | 9 lessons |
| Entry Qualifications: | Five Grades 9-5 at GCSE and Spanish Grade 6 |
| Assessment: | External examination |

Course Summary:

Themes

Social issues and trends

- Aspects of Hispanic society (Modern and traditional values, Cyberspace, Equal rights)
- Multiculturalism in Hispanic society (Immigration, Racism, Integration)

Political and Artistic Culture

- Artistic culture in the Hispanic World (Modern day idols, Spanish regional identity, Cultural heritage)
- Aspects of political life in the Hispanic world (Today's youth, tomorrow's citizens, Monarchies and dictatorships, Popular movements)

Exam Papers:

Paper 1: Listening, reading and writing and translation into Spanish and English 2 hours 30 minutes 50%

Paper 2: Written response to two literary works or to one literary work and one film 2 hours 20%

Paper 3: Speaking – 21-23 mins including 5 minutes prep time 30% - discussion on a theme plus a presentation and discussion of **an independent research topic.**

Subject Leader: Ms Ioannou

BTEC Level 3 Travel and Tourism (Extended Certificate)

| | |
|---|--|
| Course offered: | Pearson BTEC Level 3 Extended Certificate in Travel and Tourism (Equivalent to one A Level) |
| Length of course: | 2 Years |
| Specification: | Edexcel |
| Number of lessons per fortnight: | 9 lessons over two weeks |
| Entry requirements: | Three Grades 9-4 at GCSE including English |
| Assessment: | External and Internal assessments |

Course Summary:

4 Units

Year 12:

- Unit 1: The World of Travel and Tourism (Externally assessed)
- Unit 3: Principles of Marketing in Travel and Tourism (Internally assessed)

Year 13:

- Unit 2: Global Destinations (Externally assessed)
- Unit 9: Visitor Attractions (Internally assessed)

Subject Leader: Ms L Williams

The Option Blocks

ST. ANNE'S SIXTH FORM OPTION BLOCKS FOR 2025 ENTRY



| Block A | Block B | Block C | Block D | Block E |
|---|----------------------------------|----------------------------|----------------------------------|-------------------------|
| BTEC Fashion* Cannot be studied with Graphics | Psychology | Psychology | French | Biology |
| BTEC Graphics* Cannot be studied with Fashion | IT* | Travel and Tourism* | Health & Social Care* | Computer Science |
| Spanish | Chemistry | Economics | Politics | History |
| Maths | RS: Philosophy and Ethics | Media | Physics | Further Maths |
| English Literature | Art | English Literature | Drama | Business* |
| PE | Geography | Music | | Resit Maths |
| Sociology | | | | Resit English |
| | | | Core Maths | |

Extended Project Qualification (EPQ) can be studied alongside the above options.

*All BTECs will be studied as an Extended Certificate (equivalent to one A level).

Making an Application to our Sixth Form

ADMISSIONS FOR YEAR 12 SEPTEMBER 2025 NOW OPEN!

Visit our website for more information:
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Find out about our wide range of A Levels & Level 3 courses and our Super Curricular offer.

Applications via  applicaa



Please complete our **Online Application Form** via Applicaa

<https://stannessixthform.applicaa.com/year12>